



# **South Tahoe High School**

**Course Catalog 2021-2022**

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# GRADUATION REQUIREMENTS

High School/A-G Subject Area	STHS Graduation Credit Requirements	UC Admission Credit Requirements	CSU Admission Credit Requirements
<b>English (b)</b>	<b>40</b>	<b>40</b>	<b>40</b>
<b>Mathematics (c)</b> <i>(Algebra I/equivalent required)</i>	<b>30</b>	<b>30</b> (40 recommended)	<b>30</b> (40 recommended)
<b>Social Science (a)</b>	<b>40</b> 10-Geography 10-World History 10-US History 5-Civics/5-Econ	<b>20</b> 10-World History 10-US History/Govern	<b>20</b> 10-World History
<b>Science (d)</b>	<b>20</b> 10-Physical 10-Life	<b>20</b> Must include 10 Physical and 10 Life, both with labs. 30 credits recommended.	<b>20</b> Must include 10 Physical and 10 Life, both with labs. 30 credits recommended
<b>Languages Other Than English (LOTE) (e)</b>	<b>10</b> LOTE <b>OR</b> VAPA	<b>20</b> 30 recommended	<b>20</b>
<b>Visual/Performing Arts (f)</b>		<b>10</b>	<b>10</b>
<b>Electives (g)</b>	<b>85</b>	<b>10</b>	<b>10</b>
<b>Physical Education</b>	<b>20</b>	<b>0</b>	<b>0</b>
<b>Health</b>	<b>5</b>	<b>0</b>	<b>0</b>
<b>TOTAL CREDITS:</b>	<b>250</b>	<b>150</b>	<b>150</b>
<b>Minimum GPA</b>	All requirements met with a D or better	3.0	2.0
<b>Examinations/Other</b>	Senior Project*	SAT or ACT with Essay	SAT or ACT

\*SENIOR PROJECT REQUIREMENT: All twelfth grade English students are required to complete a Senior Project in the senior English class to graduate from South Tahoe High School or any school in the Lake Tahoe Unified School District. In most cases, this work becomes the focus of the entire second semester of the class. This assignment requires the student to choose an area to explore, and then complete a fifteen-hour project, a research paper, and an oral presentation on the subject of the student's choice. Satisfactory completion of all three components of the Senior Project is required for a passing grade in English 12.

## TERMS AND DEFINITIONS

**A-G:** The course requirements to be considered for admission to any of the UC/CSU's. A student must complete 15 "A-G" courses with a grade of "C" or better – at least 11 of them prior to the senior year. Students also may meet them by completing college courses. See graduation requirements for specifications.

**ADVANCED PLACEMENT (AP):** Advanced Placement courses provide high school students the opportunity to take college-level courses taught by STHS staff at high school. Upon passing an AP course examination administered by the College Board, students can receive college credit, advanced placement, or both from many U.S. colleges and universities. AP courses make substantial academic demands on students. Students are required to do considerable outside reading and other assignments and to demonstrate the analytical skills and writing abilities expected of first-year students in a strong college program.

**AVID Advancement Via Individual Determination (AVID):** AVID is a global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other postsecondary opportunities. AVID holds students accountable to the highest academic standards and provides academic and social support. The program teaches the necessary skills and behaviors for academic success and provides intensive support through tutorials and strong student teacher relationships. AVID provides a positive peer group and helps student develop a sense of hope for the personal achievement that can be gained through hard work and determination.

**COURSE NUMBERS:** The numbers linked to course titles that indicate the course code in Aeries, the LTUSD Student Information System.

**CAREER TECHNICAL EDUCATION (CTE):** CTE prepares students with the academic and technical skills, knowledge and training necessary to succeed in a wide range of high-wage, high skilled, high demand careers. STHS offers students the opportunity to engage in coursework within 4 different CTE Pathways.

**DUAL ENROLLMENT:** Dual enrollment allows students to take college classes while still in high school. Classes are taught by college-approved faculty, either at the college, high school, or through distance education. Dual enrollment is advantageous to students because it is a cost efficient way to accumulate credits and allows them to get a head start on their college careers. Participation in dual enrollment may ease the transition from high school to college by giving students a sense of what college courses are like.

**ENGLISH LANGUAGE DEVELOPMENT (ELD):** English Language Development classes provide the English learner with instruction and strategies to acquire and understand the English Language. The goal is to support the student in developing a level of proficiency that maximizes their capacity to engage successfully in academic studies taught in English. Instruction focuses on guiding the students to interact in meaningful ways while simultaneously learning how English works.

**HONORS (H):** Honors courses are designed for students who can learn at an accelerated pace. Content is qualitatively differentiated: (a) through in-depth coverage, (b) by emphasis upon critical analysis and related higher-level thinking skills, and (c) by fostering student responsibility for self-learning and independent. Honors courses are weighted at a 5.0 A.

**The National Collegiate Athletic Association (NCAA):** NCAA maintains a list of courses which serve as a guide for prospective student-athletes seeking to participate in athletics at the college level. The list of approved courses serves to inform student eligibility but does not, nor is intended to, signify accreditation, certification, approval or endorsement of any high school or specific courses by the NCAA or NCAA Eligibility Center and is subject to change at any time and without notice.

**SPECIAL EDUCATION COURSES:** Special Education courses cover the same content standards as the general education courses. Special education courses include para professional instructional support and are modified to meet the unique needs of a student on an individualized education plan.

# COURSES AT A GLANCE

Subject Area	Course #	Course Title	Credits	Pre-Req	Grade Level(s)	High School Graduation Subject Fulfillment	UC/CSU a-g Subject	AP/Honors (Weighted)	Dual Enrollment	NCAA Approved
ENGLISH	0329	English I: Language Takes the Stage	10	Yes	9	English	(b)	-	-	-
	0351	English 9	10	Yes	9	English	(b)	-	-	Yes
	0353	English 9 Pre AP	10	Yes	9	English	(b)	Yes	-	Yes
	0355	English II: Get Reel	10	Yes	10	English	(b)	-	-	-
	0357	English 10	10	Yes	10	English	(b)	-	-	Yes
	0358	English 10 Pre AP	10	Yes	10	English	(b)	Yes	-	Yes
	0346	English III: Communication & Design	10	Yes	11	English	(b)	-	-	-
	0367	English 11	10	Yes	11	English	(b)	-	-	Yes
	0388	English 101	10	Yes	11	English	(b)	Yes	Yes	Yes
	0340	English 12 Career Pathways	10	Yes	12	English	-	-	-	-
	0368	English 12	10	Yes	12	English	(b)	-	-	Yes
	0391	AP English Lit	10	Yes	12	English	(b)	Yes	-	Yes
English Language Development	0341	ELD English I	10	Yes	9-12	English	(b)	-	-	-
	0342	ELD English II	10	Yes	9-12	English	(b)	-	-	-
	0343	ELD English III	10	Yes	9-12	English	(b)	-	-	-
	0371/ 0372	ELD Support	10	-	9-12	Elective	-	-	-	-
Languages Other than English	0771	Spanish I	10	-	9-12	LOTE/Elec	(e)	-	-	Yes
	0772	Spanish II	10	Yes	9-12	LOTE/Elec	(e)	-	-	Yes
	0773	Spanish III	10	Yes	10-12	LOTE/Elec	(e)	-	-	Yes
	0711	Spanish Speakers I	10	Yes	9-12	LOTE/Elec	(e)	-	-	Yes
	0722	Spanish Speaker II	10	Yes	9-12	LOTE/Elec	(e)	-	Yes	Yes
	0733	Spanish Speakers III for Health Careers (H)	10	Yes	10-12	LOTE/Elec	(e)	Yes	-	Yes
	0776	Spanish IV Honors	10	Yes	10-12	LOTE/Elec	(e)	Yes	-	Yes
	0712	Spanish V AP Language & Culture	10	Yes	11-12	LOTE/Elec	(e)	Yes	-	Yes
	0713	Spanish VI AP Spanish Lit & Culture	10	Yes	11-12	LOTE/Elec	(e)	Yes	-	Yes
	0755	Hispanic Cinema & Culture	10	Yes	11-12	LOTE/Elec	(e)	Yes	-	Yes
Mathematics	0517	Fundamentals of Math I	10	Yes	9	Math	-	-	-	-
	0558	HS Math I	10	Yes	9-12	Math	(c)	-	-	Yes
	0558S/ 0559	HS Math I w/Support	10/ 10	Yes	9-12	10 Math/ 10 Elec	(c)	-	-	Yes
	0541	Algebra I CC	10	Yes	10-12	Math	(c)	-	-	-
	0567	HS Math II	10	Yes	9-12	Math	(c)	-	-	Yes
	0567S/ 0568	HS Math II w/Support	10/ 10	Yes	10-12	10 Math/ 10 Elec	(c)	-	-	Yes
	0577	HS Math III	10	Yes	10-12	Math	(c)	-	-	Yes
	0562	HS Math III Fundamentals	10	Yes	10-12	Math	-	-	-	-
	0573	Financial Literacy	10	Yes	12	Math	(c)	-	-	-
	0566	Advanced Algebra & Data Analysis	10	Yes	11-12	Math	(c)	-	-	Yes
	0549	Pre-Calculus Honors	10	Yes	11-12	Math	(c)	Yes	-	Yes
	0550	AP Statistics	10	Yes	11-12	Math	(c)	Yes	-	Yes
	0504	AP Calculus AB	10	Yes	12	Math	(c)	Yes	-	Yes
	0590	AP Calculus BC	10	Yes	12	Math	(c)	Yes	-	Yes

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PHYS ED	0229	PE I	10	-	9	Phys Ed	-	-	-	-
	0210	PE II	10	Yes	10	Phys Ed	-	-	-	-
	0201	Advanced Basketball PE	10	Yes	11-12	Elective	-	-	-	-
	0213	Soccer PE	10	Yes	11-12	Elective	-	-	-	-
	0227	Strength & Conditioning	10	-	10-12	Elective	-	-	-	-
SCIENCE	0603	Steam Integrated Science	10	Yes	9-12	Int Sci	(g)	-	-	-
	0661	Steam I Life	10	-	9	Life Sci	(d)	-	-	Yes
	0600	Biology	10	-	9	Life Sci	(d)	-	-	Yes
	0662	Steam II Physical	10	Yes	10-12	Phys Sci	(d)	-	-	Yes
	0641	Chemistry I	10	Yes	10-12	Phys Sci	(d)	-	-	Yes
	0645	Environmental Engineering	10	Yes	10-12	Int Sci	(d)	-	Yes	Yes
	0642	Chem II Honors	10	Yes	11-12	Phys Sci	(d)	Yes	-	Yes
	0607	Physics	10	Yes	11-12	Phys Sci	(d)	-	-	Yes
	0636	Human Anatomy & Physiology	10	Yes	11-12	Life Sci	(d)	-	-	Yes
	0610	AP Biology	10	Yes	11-12	Life Sci	(d)	Yes	-	Yes
	0619	AP Environmental Science	10	Yes	11-12	Phys Sci	(d)	Yes	-	Yes
SOCIAL SCIENCE	0489	World Geography	10	-	9	Geography	(a)	-	-	Yes
	0489S	World Geography Spanish	10	Yes	9	Geography	(a)	-	-	Yes
	0408	World History	10	-	10	World Hist	(a)	-	-	Yes
	0408S	World History Spanish	10	Yes	10	World Hist	(a)	-	-	Yes
	0407	United States History	10	-	11	US History	(a)	-	-	Yes
	0430	US History Honors	10	Yes	11	US History	(a)	Yes	-	Yes
	0402	Civics	5	-	12	Civics	(a)	-	-	Yes
	0470	American Government Honors	5	Yes	12	Civics	(a)	Yes	-	Yes
	0403	Economics	5	-	12	Econ	(g)	-	-	Yes
	0406	Psychology	10	-	10-12	Elective	(g)	-	-	Yes
	0416	Sports Psychology	10	-	10-12	Elective	(g)	-	-	-
	0466	College Psych 101	10	Yes	10-12	Elective	(g)	Yes	Yes	Yes
	0410	Philosophy	10	-	11-12	Elective	(g)	-	-	-
MISC	1103	Health	5	-	9	Health	-	-	-	-
	1720	CCC 10 Year Plan	5	-	9	Elective	-	-	Yes	-
	1308	ASB Leadership	10	-	9-12	Elective	-	-	-	-
	1388	Peer Assistant Mentor	10	-	9-12	Elective	-	-	-	-
AVID	1345	AVID I	10	Yes	9	Elective	-	-	-	-
	1365	AVID II	10	Yes	10	Elective	-	-	-	-
	1375	AVID III	10	Yes	11	Elective	-	-	-	-
	1385	AVID Senior Seminar	10	Yes	12	Elective	(g)	-	-	-
	1346	AVID Tutor	10	Yes	10-12	Elective	-	-	-	-

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VISUAL AND PERFORMING ARTS (VAPA)	0911	Art I	10	-	9-12	VAPA/Elec	(f)	-	-	-
	0912	Art II	10	Yes	10-12	VAPA/Elec	(f)	-	-	-
	0913	Art III	10	Yes	11-12	VAPA/Elec	(f)	-	-	-
	0916	CTE Digital Photo I	10	-	9-12	VAPA/Elec	-	-	-	-
	0917	CTE Digital Photo II	10	Yes	10-12	VAPA/Elec	-	-	-	-
	0918	CTE Digital Photo III	10	Yes	11-12	VAPA/Elec	-	-	-	-
	1020	CTE Digital Media Arts	10	-	9-12	VAPA/Elec	-	-	Yes	-
	0930	CTE Graphic Design & Print I	10	Yes	10-12	VAPA/Elec	(f)	-	-	-
	0931	CTE Graphic Design & Print II	10	Yes	11-12	VAPA/Elec	(f)	-	-	-
	1060	CTE TV Production	10	Yes	10-12	VAPA/Elec	-	-	-	-
	1051	CTE Broadcast Entertainment I	10	Yes	10-12	VAPA/Elec	-	-	-	-
	1052	CTE Broadcast Entertainment II	10	Yes	11-12	VAPA/Elec	-	-	-	-
	1006	Beginning Guitar	10	-	9-12	VAPA/Elec	-	-	-	-
	1035	Drumline	10	-	9-12	VAPA/Elec	(f)	-	-	-
	1008	Advanced Wind Ensemble	10	Yes	10-12	VAPA/Elec	(f)	-	-	-
	1017	String Orchestra	10	Yes	9-12	VAPA/Elec	(f)	-	-	-
	1004	Jazz Band	10	Yes	9-12	VAPA/Elec	(f)	-	-	-
	1008	Symphonic Band	10	Yes	9-12	VAPA/Elec	(f)	-	-	-
	1022	Concepts of Acting	10	-	9-12	VAPA/Elec	(f)	-	-	-
	1026	Musical Theater & Dance	10	-	9-12	VAPA/Elec	(f)	-	-	-
	1021	Theater & Film	10	-	9-12	VAPA/Elec	(f)	-	-	-
	1003	Intermediate Drama	10	Yes	10-12	VAPA/Elec	(f)	-	-	-
	1024	Advanced Acting & Directing	10	Yes	11-12	VAPA/Elec	(f)	-	-	-
CTE: ALLIED HEALTH	0843	CTE Allied Health Dental I	10	Yes	10-12	Elective	-	-	Yes	-
	0844	CTE Allied Health Dental II	10	Yes	11-12	Elective	-	-	Yes	-
	0845	CTE Allied Health Dental III	10	Yes	11-12	Elective	-	-	Yes	-
	0225	CTE Exercise Science I	10	-	9-12	Elective	-	-	-	-
	0228	CTE Exercise Science II	10	Yes	10-12	Elective	-	-	Yes	-
	0221	CTE Sports Medicine I	10	-	9-12	Elective	-	-	Yes	--
	0222	CTE Sports Medicine II	10	Yes	10-12	Elective	-	-	Yes	-
	0223	CTE Sports Medicine III	10	Yes	11-12	Elective	-	-	Yes	-
	0224	CTE Sports Medicine IV	10	Yes	11-12	Elective	-	-	-	-
CTE: ARTS, MEDIA & ENTERTAINMENT	0916	CTE Digital Photo I	10	-	9-12	VAPA/Elec	-	-	-	-
	0917	CTE Digital Photo II	10	-	10-12	VAPA/Elec	-	-	-	-
	0918	CTE Digital Photo III	10	Yes	11-12	VAPA/Elec	-	-	-	-
	1020	CTE Digital Media Arts	10	-	9-12	VAPA/Elec	-	-	Yes	-
	0930	CTE Graphic Design & Print I	10	Yes	10-12	VAPA/Elec	(f)	-	-	-
	0931	CTE Graphic Design & Print II	10	Yes	11-12	VAPA/Elec	(f)	-	-	-
	1060	CTE TV Production	10	Yes	10-12	VAPA/Elec	-	-	-	-
	1051	CTE Broadcast Entertainment I	10	Yes	10-12	VAPA/Elec	-	-	-	-
	1052	CTE Broadcast Entertainment II	10	Yes	11-12	VAPA/Elec	-	-	-	-

# COURSES AT A GLANCE

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CTE: Engineering	1230	Small Engine Repair	10	-	9-12	Elective	-	-	-	-
	1227	CTE Auto I	10	-	10-12	Elective	-	-	-	-
	1228	CTE Auto II	10	Yes	11-12	Elective	-	-	-	-
	1251	CTE Carpentry Essentials I	10	-	9-12	Elective	-	-	-	-
	1237	CTE Construction II	10	Yes	10-12	Elective	-	-	-	-
	1238	CTE Construction III	10	Yes	11-12	Elective	-	-	-	-
	0645	Environmental Engineering	10	Yes	10-12	Science/El	(d)	-	Yes	Yes
CTE: Hospitality, Tourism & Rec	0866	CTE Resort & Recreation Management I	10	-	9-12	Elective	-	-	-	-
	0867	CTE Resort & Recreation Management II	10	Yes	10-12	Elective	-	-	-	-
	1150	CTE Culinary Arts I	10	-	10-12	Elective	-	-	-	-
	1151	CTE Culinary Arts II	10	Yes	11-12	Elective	-	-	Yes	-
	0830	CTE Event Planning I	10	-	9-12	Elective	-	-	-	-
	0832	CTE Event Planning II	10	Yes	10-12	Elective	-	-	-	-
SPECIAL EDUCATION	1440	AC English I	10	-	9-12	English	-	-	-	-
	1443	AC English II	10	Yes	9-12	English	-	-	-	-
	1445	AC English III	10	Yes	9-12	English	-	-	-	-
	1447	AC English IV	10	Yes	9-12	English	-	-	-	-
	1441	AC Math I	10	-	9-12	Math	-	-	-	-
	1444	AC Math II	10	Yes	9-12	Math	-	-	-	-
	1446	AC Math III	10	Yes	9-12	Math	-	-	-	-
	1448	AC Math IV	10	Yes	9-12	Math	-	-	-	-
	1414	AC Geography	10	-	9-12	Geography	-	-	-	-
	1436	AC World History	10	-	9-12	Wld History	-	-	-	-
	1415	AC US History	10	-	9-12	US History	-	-	-	-
	1416	AC Civics	5	-	12	Civics	-	-	-	-
	1422	AC Economics	5	-	12	Economics	-	-	-	-
	0200	Adaptive PE	10	-	9-12	Phys Ed	-	-	-	-
	1484	Directed Studies	10	-	9-12	Elective	-	-	-	-
	1450/ 1451	Life Skills/Voc Ed	10	-	9-12	Elective	-	-	-	-
	1420	Social Skills	10	-	9-12	Elective	-	-	-	-



## English I: Language Takes the Stage

Course # 0329

Grade Level(s): 9

10 credits

HSGR: **English**

CSU/UC: **B**

Pre-Requisites: *Satisfactory reading and writing skills as indicated by previous grades, standardized test scores, or teacher recommendation*

This course is an alternative to the traditional high school freshman English course. It provides students an opportunity to learn about literature and writing in the context of performance. This course also provides students with an opportunity to explore and evaluate their personal relationship to literature and theater. By being guided through relevant and meaningful instruction relating performance with reading and writing, in this ninth grade, college preparatory English class, the literature comes to life. In addition to analyzing, researching, and writing about text, students take an active role in transforming text to actual performances. Language, theater, culture, and self are the driving themes of this course.

## English 9

Course # 0351

Grade Level(s): 9

10 credits

HSGR: **English**

CSU/UC: **B**

NCAA Approved

Pre-Requisites: *Satisfactory reading and writing skills as indicated by previous grades, standardized test scores, or teacher recommendation*

English language arts for 9th grade is designed to give students wide ranging opportunities to read, write, and speak for different audiences and purposes. The focus is on developing skills using literature and non-fiction as crucial sources for discussion, analysis, critical thinking, discovery, debate, and writing. This course provides an opportunity to connect with a variety of texts and places emphasis on reading, research, writing, speaking, analysis and critical thinking. This course requires work with narrative, argumentative and expository writing; fiction and non-fiction reading; collaborative speaking and listening; public presentation; vocabulary acquisition and development; and language, spelling, grammar and usage.

## English 9 Pre-AP

Course # 0353

Grade Level(s): 9

10 credits

HSGR: **English**

CSU/UC: **B**

**5.0 grade scale**

NCAA Approved

Pre-Requisites: *8th grade teacher recommendation or transfer from another Honors/AP program*

English 9 Pre-AP is designed as a pre-requisite to English 10 Pre-AP. Students will read from the "cannon" of literature and non-fiction text, conducting literary and rhetorical analyses. They will demonstrate mastery of college-readiness writing by completing multiple on-demand writing assessments, including practice with AP Literature and Language essay prompts. Students will also work with practice AP multiple choice questions, collaborative discussions, Socratic seminars, and speaking and listening skills. Students will conduct research for both primary and secondary sources, as well as analyze development of complex characters and central ideas. They will develop strong thesis statements that answer practice AP essay prompts, using a formal and objective essay structure and tone. Students will consider the impact of diction and tone in both their own writing and authors' writing. They will identify and explain Biblical, mythical, and historical allusions. They will evaluate the credibility of media, speaker's point of view, and evidence of rhetorical strategies. They will also use digital media to create formative and summative assessments of their learning.

## English II: Get Reel! English Through Your Lens

Course # 0355

Grade Level(s): 10

10 credits

HSGR: **English**

CSU/UC: **B**

Pre-Requisites: *Completion of English I or equivalent*

This course integrates 10th grade college preparatory English content with a focus on Arts, Media, and Entertainment. The course is designed to help students develop a thorough understanding of 10th grade English through a course rich in connections to Media and Design Arts that will generate interest in English and increase student success. The applications throughout the course allow students to make connections between English learning and content structures as they apply to a career in Media and Design Arts. This course challenges 10th grade students through intensive analysis of text including visual media informational writing and fiction. Students develop the abilities and skills necessary to effectively produce powerful video messages, oral presentations, and written works.

## English 10

HSGR: **English**

CSU/UC: **B**

Course # 0357

Grade Level(s): 10

10 credits

NCAA Approved

Pre-Requisites: *Completion of English 9 or equivalent*

This college prep English course *Bullets of Truth: Search for justice in a world of injustice* is integrated with the Public Services CTE Sector that enables students to understand where the skills of English intersect with the elements of public service. Throughout the course, students are provided an authentic, rigorous pathway to learn about public service theories, skills, backgrounds, and professions that prepare them for further education and career opportunities in the field of Public Service. Students will demonstrate critical thinking, communication, and collaboration skills by writing multiple essays and engaging in formal academic discourse. Students will access and utilize a variety of technological and multimedia tools by creating online polls, blogs, and presentations.

## English 10 H Pre-AP

HSGR: **English**

CSU/UC: **B**

**5.0 grading scale**

Course # 0358

Grade Level(s): 10

10 credits

NCAA Approved

Pre-Requisites: *"A" or "B" in English 9 Pre AP, transfer from another Honors/AP program or teacher recommendation*

English 10 Pre-AP is designed as a precursory course to 11th grade Advanced Placement English Language and Composition. Students will be required to read a variety of seminal literary and non-fiction texts and conduct style analyses of the literary/rhetorical devices authors use to develop purpose for their pieces. The course will focus on examining the relationship between an author's purpose for his or her piece and how the literary techniques used contribute to the overall meaning as a whole. They will commonly demonstrate mastery over the structure of multiple genres of writing through on-demand compositions and multi-step synthesis process papers based on released AP Literature/ Language and Composition free response questions. To refine logical inference skills, students will periodically respond to multiple-choice questions similar to those that will appear on the Advanced Placement in Literature/Language and Composition Exam. Additionally, students will participate in a range of collaborative discussions, Socratic seminars, and multi-media presentations in order to refine their speaking and listening skills and demonstrate 21st century communication.

## English III: Communication by Design

HSGR: **English**

CSU/UC: **B**

Course # 0346

Grade Level(s): 11

10 credits

Pre-Requisites: *Completion of English II or equivalent*

This course introduces students to multiple, current modalities of written and verbal communication. Through reading, writing, and research, students compare and contrast the validity of sources and appropriate choice of media to convey a message. Students will develop a proficiency in speaking, listening and conveying information for multiple audiences and purposes in a variety of authentic analytical and persuasive tasks. This course integrates the two worlds of English and Visual Design and Media Arts by giving students the ability to communicate to different audiences in a variety of formats as it applies to analog media, digital media, and real-world digital representations. Students show the breadth of proficiency with a portfolio.

## English 11

HSGR: **English**

CSU/UC: **B**

Course # 0367

Grade Level(s): 11

10 credits

NCAA Approved

Pre-Requisites: *Completion of English 10 or equivalent*

*Constructing Identities, Values, and Politics* polishes our high school students' abilities to communicate effectively through written and oral formats. Activities are introduced to expose students to short fiction and poetry from authors around the world, so students learn to read in preparation for collegiate level college English classes. The course focuses on two components: helping students to build their reading skills and critical analysis skills and working on evaluating fiction, poetry, and expository texts from print, digital, and online sources. Analytical and evaluation skills are sharpened through the constructive revision process, literary response and discussion, debate, and persuasive, expository and research writing processes. Listening skills emphasize following directions, clear comprehension, evaluation and response to a speaker's position or argument and the relevance/validity/sufficiency of evidence supporting claims. Reading materials include an examination of short fiction, poetry, and expository pieces by authors from various countries, cultures, and political time periods, including significant works of American literature and non-fiction. In addition, students will prepare for college-level English by continuing to build vocabulary and mastery of grammar, conventions, syntax and sentence structure.

## English 101

HSGR: **English**

Course # 0388

Grade Level(s): 11

10 credits

CSU/UC: **B**

**5.0 grading scale**

**DE**

**NCAA Approved**

Pre-Requisites: *"A" or "B" in English 10 Pre AP, transfer from another Honors/AP program or teacher recommendation*

English Reading and Composition is a one term, college course designed for the student who has completed two terms of Honors English with grades of "A" or "B". The course work will be college level, and students are expected to work accordingly. The class will require extensive outside reading, and each student should make allowances for substantial study time. A research project is required. According to LTCC this course stresses mature skills in writing reading, critical thinking and research strategies, with an emphasis on expository and argumentative prose. **DE: Students can to earn 5.0 units of college credit through LTCC transferrable to CSU or UC systems.**

## English 12 Career Pathways

HSGR: **English**

Course # 0340

Grade Level(s): 12

10 credits

CSU/UC: **n/a**

Pre-Requisites: *Completion of English 11 or equivalent*

Career Pathways is designed to prepare students for life after high school. With a focus on practical life skills, students work to create proper resumes, cover letters, job applications and to conduct mock interviews for practical job opportunities. The connection to real-world elements such as financial literacy and setting realistic goals for the pursuit of adapting to adult life. English Core Standards such as reading, writing, and presentations are part of the curriculum, as well. Senior Project is incorporated into the class as a requirement for graduation.

## English 12

HSGR: **English**

Course # 0368

Grade Level(s): 12

10 credits

CSU/UC: **B**

**NCAA Approved**

Pre-Requisites: *Completion of English 11 or equivalent*

This college preparation course English 12 will focus on the most popular genre of storytelling, the coming of age genre and theme is not confined to classic novels and plays such as Shakespeare's Romeo and Juliet or Hemingway's Nick Adams Stories but also finds its expression in modern films, television shows and even in the lyrics and videos of pop songs. Its timeless appeal and popularity is grounded in the plot structure and the crisis of its archetypal characters: Coming of age stories are about maturation and the journey the hero or heroine embarks on as this literary genre focuses on children who are in the process of becoming adults who along the way have to face struggle and pain, disillusionment and life changing experiences – growing up is never easy. Students will study the essentials of the genre and read, write, discuss and relate to a wide variety of coming of age texts and their complexity about a protagonist's moral and psychological growth. In light of the interdisciplinary expectations of the new common core standards, this course is also enriched with various expository texts that provide relevant background information and viewpoints to allow students to interpret and evaluate coming of age texts also in their historical and cultural context to further their understanding of the adolescent search for values. Senior Project\* is integrated into this English course.

## AP English Literature & Composition

HSGR: **English**

Course # 0391

Grade Level(s): 12

10 credits

CSU/UC: **B**

**5.0 grading scale**

**NCAA Approved**

Pre-Requisites: *"A" or "B" in three years of honors English courses, transfer from another Honors/AP program or teacher recommendation*

Advanced Placement English Literature and Composition is a one term, college-level, literature-based course, and students are expected to work accordingly. The class will involve extensive reading; thus, reading for the course will be on the student's own time; allowances should be made by each student for substantial study time. Large and small group discussions, lectures, and timed-writing assignments will be the focus of the class period. Students earn college credit by passing the College Board AP exam given in May each year. Senior Project\* is required, but not included in course material. This must be conducted through an Independent Learning course.

## Senior Project

Grade Level(s): 12

All twelfth grade students are required to complete a Senior Project to graduate from South Tahoe high School. This work is a large part of the entire second semester of English 12. This assignment requires the student to choose an area to explore, and then complete a 15-hour project, a research-based written component, and an oral presentation on the subject of choice. Satisfactory completion of all three components of the Senior Project is required for a passing grade in English. Seniors who successfully complete AP English Literature in the first term may take Senior Project on an independent study basis second term provided the students is on track to graduate.

## ENGLISH LANGUAGE DEVELOPMENT (ELD)

These courses develop academic English, grammar and language to provide full access, engage with, and achieve in grade-level academic content, with particular alignment to the knowledge, skills, and abilities for achieving college and career readiness described in the Common Core State Standards for ELA. The incorporation of all critical domains (reading, writing, listening, and speaking) in various literary context guides instruction in both ELD I, ELD II and ELD III. English learners will develop standards-based knowledge and skills to advance their academic language proficiency. Connections between and progression through basic interpersonal communication skills (BICS) and cognitive academic language proficiency (CALP) will be emphasized through literature, real-life experiences, historical contexts, and cultural influences. Builds awareness about language resources and how meaning is made through language choices in order to improve the ability to comprehend and produce academic texts in various content areas. It sets the foundation for understanding through interpersonal and academic vocabulary development. By using reading strategies, unit-related vocabulary, literary concepts, grammar development and conjugation, students will acquire the basics of English language and grammar.

### ELD I

Course # 0341

Grade Level(s): 9-12

10 credits

HSGR: **English**

CSU/UC: **B**

Pre-Requisites: *Beginning level on the ELPAC exam, placement testing*

This class is designed for beginning level English Learners. This course emphasizes oral language skills for communication and vocabulary development, combined with the study of beginning-level reading and writing, and listening and speaking practice. The student should leave this course prepared for English Language Development (ELD) II.

### ELD II

Course # 0342

Grade Level(s): 9-12

10 credits

HSGR: **English**

CSU/UC: **B**

Pre-Requisites: *Early Intermediate level on the ELPAC exam, placement testing*

This course is designed for early intermediate English Learners. This course refines oral language skills and vocabulary development combined with the study of Early Intermediate-level reading and writing and listening and speaking practice. The student should leave this course prepared for English Language Development (ELD) III.

### ELD III

Course # 0343

Grade Level(s): 9-12

10 credits

HSGR: **English**

CSU/UC: **B**

Pre-Requisites: *Intermediate level on the ELPAC exam, placement testing*

This course is designed for intermediate English Learners. This course emphasizes multi-paragraph and composition development, academic vocabulary development, combined with the study of Intermediate-level reading and, English language grammar and usage. The student should leave this course prepared for English I2 Career Path.

### ELD Support

Course # 0371/0372

Grade Level(s): 9-12

10 credits

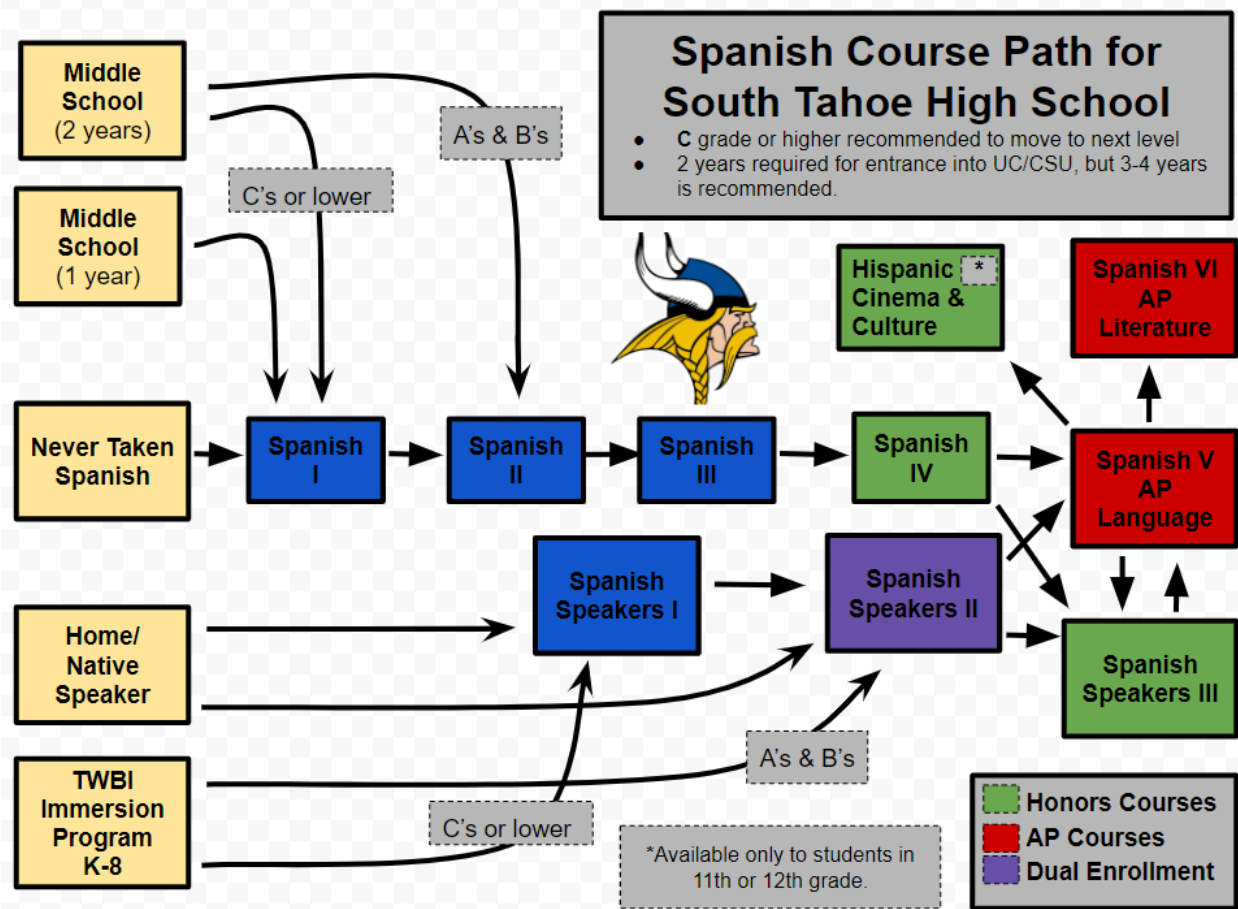
HSGR: **Elective**

CSU/UC: **N/A**

Pre-Requisites: *Available to students enrolled in corresponding ELD courses*

This course is designed for beginning level, early intermediate, and intermediate English learners who are simultaneously enrolled in ELD I, ELD II and ELD III. This course supports EL students in all content areas with either first language instruction (if available) and the development of academic vocabulary and phonics in English.

# LANGUAGES OTHER THAN ENGLISH (LOTE)



## Spanish I

Course # 0771

Grade Level(s): 9-12

10 credits

HSGR: **LOTE/Elective**

CSU/UC: **E**

NCAA Approved

Pre-Requisites: Department recommends a grade of "C" or better in English

The focus of Spanish 1 is to acquire basic skills in the target language in an immersion-based classroom. Students develop second language skills in listening, reading, written expression, and oral communication. Teaching Proficiency through Reading and Storytelling® allows students to acquire language in the classroom. TPRS® is based on the idea that the brain needs an enormous amount of comprehensible input in the language. Students use learned vocabulary to construct sentences in both oral and written manners on a variety of topics. Through audio and video resources, one-on-one interactions within the classroom, and online activities, students gain additional communication skills which incorporate aspects of culturally relevant topics. Students will be capable of interacting with the aforementioned four manners of communication (listening, reading, writing, and speaking) on these familiar topics in different verb tenses, and forming and answering questions

## Spanish II

Course # 0772

Grade Level(s): 9-12

10 credits

HSGR: **LOTE/Elective**

CSU/UC: **E**

NCAA Approved

Pre-Requisites: Completion of Spanish I with grade of "B" or better

This course reviews and broadens concepts of grammar through the practice of more detailed structures and increased vocabulary. This course also provides more opportunity to practice the four basic language skills, while emphasizing fluency and accurate pronunciation. Grammar would include review and refinement of present, preterit, and progressive tenses and the introduction of imperfect, future, conditional and present perfect tenses. The course will also present information pertaining to the life and culture of the people.

### Spanish III

Course # 0773

Grade Level(s): 10-12

10 credits

HSGR: **LOTE/Elective**

CSU/UC: **E**

NCAA Approved

Pre-Requisites: *Completion of Spanish II with grade of "B" or better*

Reviews and broadens grammatical concepts through practice of more complex structures and more extensive vocabulary. This course provides further opportunity to practice the four basic language skills, with emphasis upon fluency and accurate pronunciation. Grammar would include review and refinement of present, preterit, and progressive tenses and introduction of imperfect future, conditional and present perfect tenses. The course will also present information pertaining to life and culture of the people

### Spanish Speakers I

Course # 0711

Grade Level(s): 9-12

10 credits

HSGR: **LOTE/Elective**

CSU/UC: **E**

NCAA Approved

Pre-Requisites:

This course is designed for Hispanic students, whose first language is Spanish and who never had any formal instruction in reading and writing their language. This course will familiarize the students with the history and culture of Latin America and Spain. Reading and writing is taught through literature, which, together with the history and culture, gives the students a broad perspective of their roots. The literature studies will cover a variety of themes as well as authors from Latin America and Spain. This class helps to prepare students to continue, if so desired, to Native Spanish II and Spanish Language AP class.

### Spanish Speakers II

Course # 0722

Grade Level(s): 9-12

10 credits

HSGR: **LOTE/Elective**

CSU/UC: **E**

**DE**

NCAA Approved

Pre-Requisites: *Completed Spanish Speakers 1 or have equivalent experience and/or coursework*

This course is a continuation of Native Spanish I. It will continue to make use of students' prior knowledge of their native language while advancing their Cognitive Academic Language Proficiency Skills (CALPS). Improvement of CALPS will in turn enhance their performance and understanding of a second language. Topics covered include a more profound study of the grammar, orthography, culture, literature, and history of the Spanish-speaking world. **DE: Students can to earn 3.0 units of college credit through LTCC transferrable to CSU or UC systems.**

### Spanish Speakers III for Health Careers (H)

Course # 0733

Grade Level(s): 10-12

10 credits

HSGR: **LOTE/Elective**

CSU/UC: **E**

**5.0 grading Scale**

NCAA Approved

Pre-Requisites: *Completion of Spanish Speakers 2 or have equivalent experience and/or coursework*

This course meets the standards of a third year Native Speaker Spanish course while incorporating Health Science and Medical Technology (HSMT) themes, with a focus on the Public and Community Health Pathway. Taught exclusively in the target language, this course begins with a focus on personal health, then broadens the context and scope to include family, community and public health, and health careers. Students acquire knowledge of a range of public health issues including physical, mental and social. They apply their understanding of public policies to promote health-positive behaviors among individuals, families and the community. Through a range of real-world situations, students demonstrate understanding of culturally appropriate Spanish and the nuances of language across the Spanish-speaking world, as they engage in advanced listening, speaking, reading and writing activities. Students use a full range of academic Spanish vocabulary, with emphasis on health terminology, in present, past, future, subjunctive and perfect tenses. This course is aligned with the new Health Science and Medical Technology CTE sector standards in the Public and Community Health Pathway.

### Spanish IV H

Course # 0776

Grade Level(s): 10-12

10 credits

HSGR: **LOTE/Elective**

CSU/UC: **E**

**5.0 grading scale**

NCAA Approved

Pre-Requisites: *Completion of Spanish III with grade of "B" or better*

This course provides further opportunity to practice the four basic language skills, with emphasis upon fluency and accurate pronunciation, and the life and culture of the Spanish speaking countries. Students will review and refine understanding of tenses from previous courses and the introduction of the imperfect subjunctive and perfect tenses. Units will include Spanish artists and authentic Spanish literature and poetry, essay writing and more extensive oral presentations.

### Spanish V: AP Spanish Language & Culture

HSGR: **LOTE/Elective**

CSU/UC: **E**

Course # 0712 Grade Level(s): 11-12 10 credits

**5.0 grading scale**

**NCAA Approved**

Pre-Requisites: *Advanced Spanish speakers or completion of Native Spanish II /III or Spanish IV H with grade of "C" or better*

This course is designed for advanced Spanish speaking students and for those students who have successfully completed a Spanish Language V class. The students must have a basic knowledge of the language and culture of Spanish-speaking peoples and must be reasonably proficient in four language skills: listening, speaking, reading and writing. The course prepares the students for the AP Spanish Language Examination. Students earn college credit by passing the College Board AP exam given in May of each term

### Spanish VI: AP Spanish Literature & Culture

HSGR: **LOTE/Elective**

CSU/UC: **E**

Course # 0713 Grade Level(s): 11-12 10 credits

**5.0 grading scale**

**NCAA Approved**

Pre-Requisites: *Advanced Spanish speakers or completion of AP Spanish Language with grade of "C" or better*

AP Spanish Literature and Culture is designed to introduce students to the formal study of Peninsular Spanish, Latin American, and U.S. Hispanic literature. The course aims to develop students' critical reading and analytical writing skills in Spanish as well as their ability to make interdisciplinary connections and explore linguistic and cultural comparisons. This class will be conducted entirely in Spanish appropriate to this level and covers the entire official AP Spanish Literature and Culture reading list. Literary texts are grouped by themes and presented in chronological order within each theme. Students are expected to discuss literary texts and their different historical, socio-cultural and geopolitical contexts in a variety of interactive oral and written formats in Spanish. Additionally, students will analyze themes and features of artistic representations, audiovisual materials and audio sources in Spanish related to course content

### Hispanic Cinema & Culture (H)

HSGR: **LOTE/Elective**

CSU/UC: **E**

Course # 0755

Grade Level(s): 11-12 10 credits

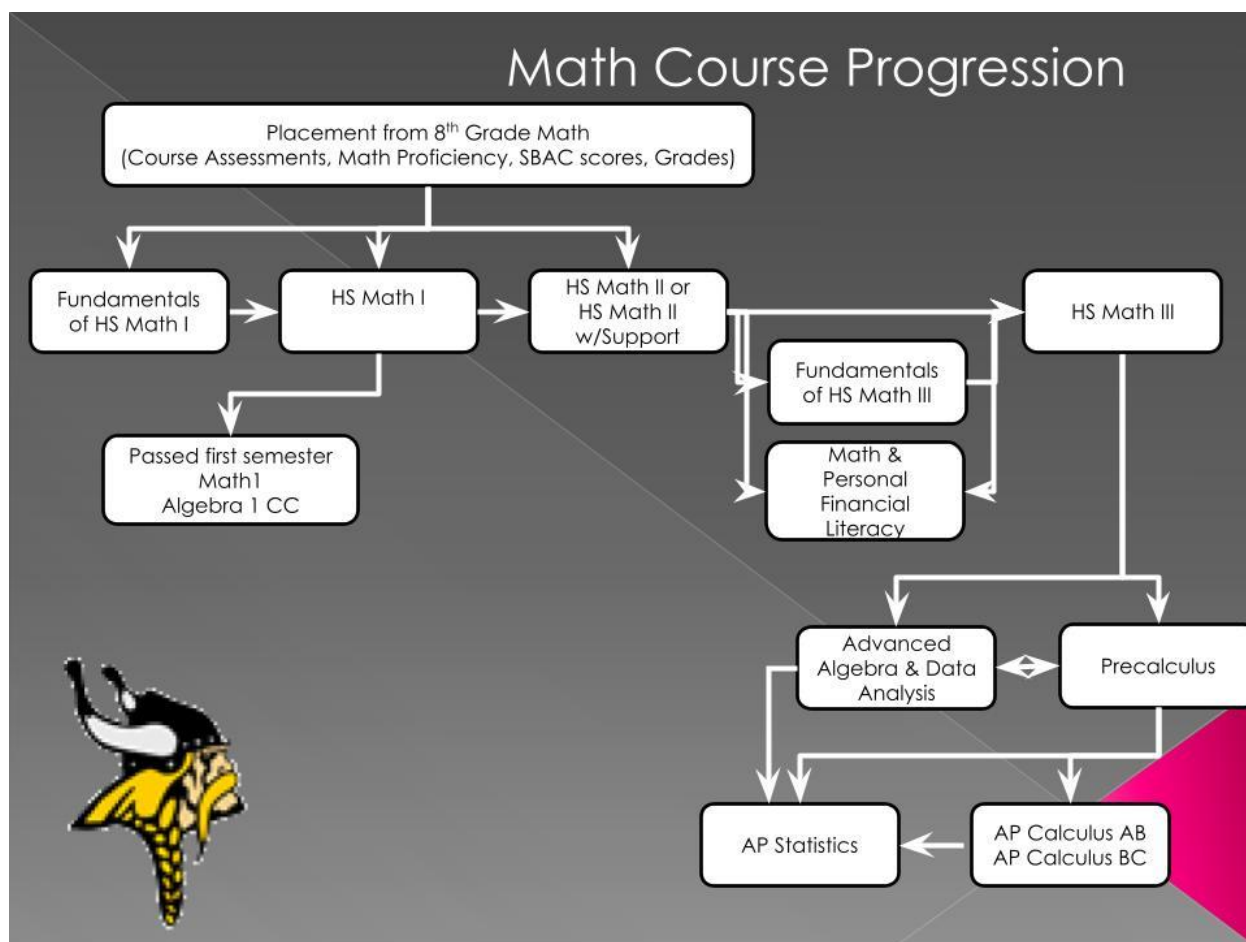
**5.0 grading scale**

**NCAA Approved**

Pre-Requisites: *Completion of AP Spanish Language and Culture with grade of "C" or better*

This course is designed with the purpose of studying Hispanic culture through film. Films are a rich source of cultural information and students will learn about each film country's historical, political, and social situation through discussion, analysis, and research. In this course, students are expected to demonstrate an advanced level of proficiency in all four areas of language skills: speaking, listening, writing, and reading comprehension. In addition to learning about Spanish and Latin American culture and how to analyze film, students will refine their essay writing skills, research and project management skills, interpersonal and presentational speaking skills, and because they will be listening to films in Spanish, they will be fine-tuning their aural comprehension skills.




**Fundamentals of HS Math I**

Course # 0517

Grade Level(s): 9

10 credits

 HSGR: **Math**

 CSU/UC: **n/a**

 Pre-Requisites: *By placement only*

This course provides a review of the state math standards. Students will work on sample problems and sample and develop competency using an online program ALEKS. This class is for students who have not passed the general math class at STMS. This class will provide the skills necessary for students to move into the High School Math I course.

**High School Math I**

Course # 0558

Grade Level(s): 9-12

10 credits

 HSGR: **Math**

 CSU/UC: **C**

NCAA Approved

 Pre-Requisites: *Student is entering 9<sup>th</sup> grade or teacher recommendation from STMS*

This course is aligned to the Common Core State Standards for Mathematics, specifically Mathematics 1. It is the first course of a three-course sequence including High School Math II and High School Math III. This is a first-year high school integrated math course in which students will extend their mathematical knowledge in the domains listed in the California Common Core State Standards following areas. High School Math 1 provides students the opportunity to study linear and exponential expressions and functions as well as, some absolute value functions. They will also study congruence, expressing geometric properties with equations and in the area of probability and statistics, interpret categorical and quantitative data. More specifically, students will extend their understanding of numerical and algebraic manipulation, interpret and build functions, deepen and extend their understanding of linear relationships, use rigid motions to understand congruence, apply the Pythagorean Theorem to the coordinate plane, make geometric constructions, use coordinates to prove geometric theorems algebraically, and summarize, represent, and interpret categorical and quantitative data



## High School Math I w/Support

HSGR: **10-Math/10-Elective**

CSU/UC: **C**

Course # 0558S/0559

Grade Level(s): 9-12

20 credits

NCAA Approved

Pre-Requisites: *By placement only*

This will be a regular High School Math I class that will be supported in the schedule by allowing the students the entire school year to learn the material instead of the accelerated option. This course is aligned to the Common Core State Standards for Mathematics, specifically Mathematics I. It is the first course of a three course sequence including High School Math II and High School Math III. This is a first year high school integrated math course in which students will extend their mathematical knowledge in the domains listed in the California Common Core State Standards following areas. High School Math 1 provides students the opportunity to study linear and exponential expressions and functions as well as, some absolute value functions. They will also study congruence, expressing geometric properties with equations and in the area of probability and statistics, interpret categorical and quantitative data. More specifically, students will extend their understanding of numerical and algebraic manipulation, interpret and build functions, deepen and extend their understanding of linear relationships, use rigid motions to understand congruence, apply the Pythagorean Theorem to the coordinate plane, make geometric constructions, use coordinates to prove geometric theorems algebraically, and summarize, represent, and interpret categorical and quantitative data.

## Algebra I CC

HSGR: **Math**

CSU/UC: **C**

Course # 0541

Grade Level(s): 10-12

10 credits

Pre-Requisites: *Students that have passed the first semester of HS Math I*

This course is meant for students who have mastered beginning algebra. The course extends this knowledge and includes writing equations of lines, systems of equations and inequalities, exponents and exponential equations and solving quadratic equations. This is a bridge course from Math I to Math II that includes some Math II concepts. Students who complete this course would move on to Math II.

## High School Math II

HSGR: **Math**

CSU/UC: **C**

Course # 0567

Grade Level(s): 9-12

10 credits

NCAA Approved

Pre-Requisites: *Completion of HS Math I (or equivalent) with a grade of C or better*

This course is aligned to the Common Core State Standards for Mathematics, specifically Mathematics ii. It is the second course of a three course sequence including High School Math i and High School Math III. This is a second year high school integrated math course in which students will extend their mathematical knowledge in the domains listed in the California Common Core State Standards.

## High School Math II w/ support

HSGR: **Math**

CSU/UC: **C**

Course # 0567S/0568

Grade Level(s): 10-12

20 credits

NCAA Approved

Pre-Requisites: *Completion of HS Math I (or equivalent) with a grade of C or better and teacher recommendation*

This will be a regular High School Math II class that will be supported in the schedule by allowing the students the entire school year to learn the material instead of the accelerated option. This course is aligned to the Common Core State Standards for Mathematics, specifically Mathematics II. It is the second course of a three-course sequence including High School Math I and High School Math III. This is a second-year high school integrated math course in which students will extend their mathematical knowledge in the domains listed in the California Common Core State Standards.

## High School Math III

HSGR: **Math**

CSU/UC: **C**

Course # 0577

Grade Level(s): 10-12

10 credits

NCAA Approved

Pre-Requisites: *Completion of HS Math II (or equivalent) with a grade of C or better*

High School Mathematics III is the third of a sequence of three courses from High School Mathematics I, II and III. The purpose of HS Math III is for students to develop an understanding of polynomial, radical, and rational functions by building on the content students learned with linear functions in HS Math I and quadratic functions in HS Math II. HS Math III also expands trigonometry to include general triangles. The course expands the study of probability and statistics to include drawing conclusions and inferences from data. This course aligns with the California Common Core State Standards for Mathematics III.

**Math III Fundamentals**

Course # 0562

Grade Level(s): 10-12

10 credits

 HSGR: **Math**

 CSU/UC: **n/a**

 Pre-Requisites: *Completion of HS Math II (or equivalent) with a grade of C or better and teacher recommendation*

This course is designed for the student who has passed HS Math II and intends to take HS Math III. It will provide the review for the student to be successful in HS Math III. This course will cover both HS Math I and II standards and introduce HS Math III standards. It covers systems of equations and inequalities, quadratic and other polynomial functions, powers, root, radicals, exponential functions, rational equations and functions (including complex numbers), rational functions, and basic probability and statistics.

**Mathematics & Personal Financial Literacy**

Course # 0573

Grade Level(s): 12

10 credits

 HSGR: **Math**

 CSU/UC: **C**

 Pre-Requisites: *Completion of HS Math II (or equivalent) with a grade of C or better*

This course explores multiple concepts related to personal finance and uses statistics and probability to summarize and interpret data from various models. Coursework will integrate current research in finance and case studies modeling real-life scenarios. The data from current research will be in various formats and will be explored, analyzed, and interpreted with the use of mathematical reasoning and logic. Inferences and abstractions will be determined from these explorations in order to weigh the financial risk versus reward of different courses of action based on the various situations presented.

**Advanced Algebra & Data Analysis**

Course # 0566

Grade Level(s): 11-12

10 credits

 HSGR: **Math**

 CSU/UC: **C**

NCAA Approved

 Pre-Requisites: *Completion of HS Math III (or equivalent) with a grade of C or better*

This course is designed for students who have completed HS Math III with a C- or higher who would like to solidify their conceptual understanding of mathematics and increase procedural fluency. Students will also be exposed to introductory statistics that can be directly applied to the world in which we live. It will help students who would like to increase their SAT math scores, prepare for college entrance exams, or prepare to move on to Honors Pre-Calculus or AP Statistics.

**Pre-Calculus Honors**

Course # 0549

Grade Level(s): 11-12

10 credits

 HSGR: **Math**

 CSU/UC: **C**
**5.0 grading scale**

NCAA Approved

 Pre-Requisites: *Completion of HS Math III (or equivalent) with a grade of B or better*

Pre-calculus is a preparatory course for students intending to take A.P. Calculus or a college-level equivalent. The course will cover functions, conics, trigonometry, and beginning Calculus topics. Upon successful completion of this course students will be able to connect algebra to geometry through analytical methods, graph all manner of functions and graphs through calculus topics of limits, derivatives and integrals.

**AP Statistics**

Course # 0550

Grade Level(s): 11-12

10 credits

 HSGR: **Math**

 CSU/UC: **C**
**5.0 grading scale**

NCAA Approved

 Pre-Requisites: *Completion of HS Math III (or equivalent) with a grade of C or better*

This course prepares students for the required Advanced Placement Examination in Statistics. It will expose students to four broad conceptual themes: exploring data-observing patterns and departures from patterns; planning a study-deciding what to measure and how to measure it; anticipating patterns in advance-introducing probability and simulation; and statistical inference-confirming models for explanations of patterns. It is a college-equivalent course and is paced as such. Students earn college credit by passing the College Board AP exam given in May of each term. *This course is offered every other calendar year.*

**AP Calculus AB**

Course # 0504

Grade Level(s): 12

10 credits

 HSGR: **Math**

 CSU/UC: **C**
**5.0 grading scale**

NCAA Approved

 Pre-Requisites: *Completion of Pre-Calculus with a grade of B or better and teacher recommendation*

This course includes instruction in the following areas: derivatives of algebraic, trigonometric, and logarithmic functions; continuity, elementary differential equations, plane analytic geometry, indefinite and definite integrals, L'Hopital's Rule, techniques of integration, and application of integration. This course prepares students for the required Advanced Placement Calculus AB Exam. Students earn college credit by passing the College Board AP exam given in May of each term.

**AP Calculus BC**

Course # 0590

Grade Level(s): 12

10 credits

HSGR: **Math**CSU/UC: **C****5.0 grading scale****NCAA Approved**Pre-Requisites: *Completion of Calculus AB with a grade of B or better and teacher recommendation*

This course continues where the Calculus A/B course ends and prepares students for the required Advanced Placement Calculus BC Exam. Topics covered with include Functions, graphs and limits; Derivatives; Integrals Polynomials approximations and series. Students completing this course will be preparing to earn college credit by passing the College Board AP exam given in May.

# PHYSICAL EDUCATION

## PE I

Course # 0229

Grade Level(s): 9

10 credits

HSGR: **Physical Education**

CSU/UC: **n/a**

Pre-Requisites: *None*

This course delivers instruction in physical fitness and activity. Students will learn the skills necessary to perform a variety of physical activities. Through participation in team sports weight training/conditioning, aquatics, dance/rhythms and group participation strategies, students will create goals and integrate their knowledge into a life-long pattern of wellness and fitness.

## PE II

Course # 0210

Grade Level(s): 10

10 credits

HSGR: **Physical Education**

CSU/UC: **n/a**

Pre-Requisites: *Completion of PE I or instructor permission. Students are required to participate in and keep a log of activity hours in the alternate term. Completion of the AMP program is required.*

This course delivers instruction in physical fitness and activity. Students will learn the skills necessary to perform a variety of physical activities. Through participation in individual and dual activities, gymnastics/tumbling, weight training/conditioning, and combative fundamentals, students will create goals and integrate their knowledge into a life-long pattern of wellness and fitness.

## Advanced Basketball PE

Course # 0201

Grade Level(s): 11-12

10 credits

HSGR: **Elective**

CSU/UC: **n/a**

Pre-Requisites: *Completion of PE I and PE II and passing the Fitness gram*

This class will cover the 3rd year of physical education requirement and is primarily for the student who wishes to participate competitively in varsity or junior varsity basketball or whose skill level is highly developed. The focus of this class is on physical conditioning, mental discipline, basketball fundamental development and Viking Basketball Team strategy. Competition and actual play will be limited and structured. Running, conditioning and intense fundamental drills, both offensively and defensively will be the focus of the course.

## Soccer PE

Course # 0213

Grade Level(s): 11-12

10 credits

HSGR: **Elective**

CSU/UC: **n/a**

Pre-Requisites: *Completion of PE I and PE II and passing the Fitness gram*

This class will cover the 3rd year of physical education requirement and does not require any previous experience. In this course students will develop skills, coordination, and confidence in the games of soccer. The course will introduce students to the rules, fundamentals and team play necessary to compete in the sports of soccer,

## Strength & Conditioning

Course # 0227

Grade Level(s): 10-12

10 credits

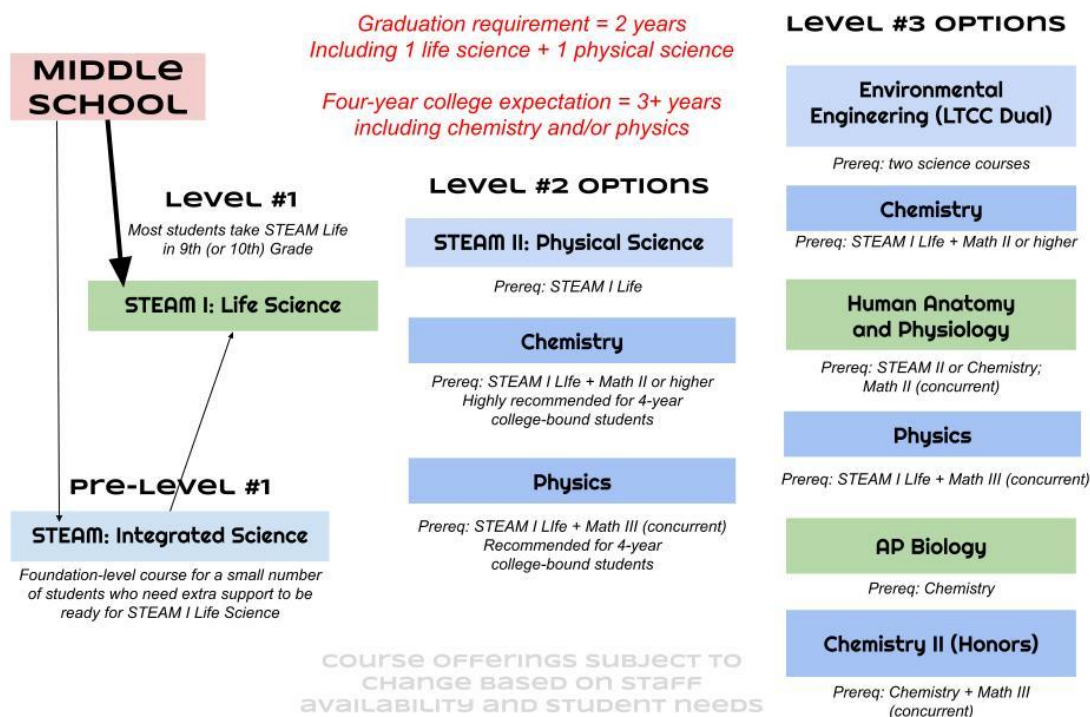
HSGR: **Elective**

CSU/UC: **n/a**

Pre-Requisites: *None*

Strength and Conditioning is an exercise-based class focused on proper movement patterns, strengthening, conditioning and pre-habilitation.

## STHS SCIENCE DEPARTMENT COURSE FLOW & PATHWAYS 2021



### Steam Integrated Science

Course # 0603

Grade Level(s): 9

10 credits

HSGR: **Integrated Science**CSU/UC: **G**Pre-Requisites: *By placement only*

This is a foundational-level course designed to introduce students to scientific and engineering techniques, as well as to provide support for students as they acquire vocabulary, critical-thinking, and problem-solving skills. STEAM is an interdisciplinary approach to learning through inquiry- and project-based lessons that blend Science, Technology, Engineering, Art and Math. The curriculum of this introductory STEAM course will expose students to a breadth of STEAM concepts centered on hands-on engineering design challenges in these key areas: energy and sustainability in vehicles and buildings; Newton's laws of motion; simple machines; Earth's systems; and plate tectonics. Students will extend their previous knowledge of science, math, art and engineering by solving real world issues with 21st century skills in programming, design and engineering protocol. Students will work in teams and develop communication and collaborative skills while becoming familiar with the design, prototype, testing and redesign processes used in the engineering industry. This course will also introduce students to different career pathways in the STEAM fields to support the Career Readiness curricula students are exposed to throughout high school. Students finishing this course will benefit by being prepared for more advanced critical thinking in and beyond high school.

### Steam I Life

Course # 0661

Grade Level(s): 9

10 credits

HSGR: **Life Science**CSU/UC: **D**

NCAA Approved

Pre-Requisites: *None*

This will be an introductory science course for most 9th grade students. STEAM is an interdisciplinary approach to learning through inquiry- and project-based lessons that blend Science, Technology, Engineering, Art and Math. STEAM 1 Life Science is a hands-on approach to biological concepts through an Earth science lens, with a focus on the local Tahoe ecosystem. This is a laboratory based NGSS course that incorporates the performance expectations of 'life science' and 'Earth and space' science to deepen student understanding of life on Earth and the interactions between biotic and abiotic systems. Students connect crosscutting concepts and utilize science and engineering practices to explain natural phenomena. This course emphasizes the use of evidence-based reasoning for scientific explanations of phenomena and engineering solutions in order to communicate recommendations to address real-world problems on the local and global scale. Using scientific methods and practices, students in this course will conduct inquiry-based, hands-on laboratory investigations and design solutions to improve their local ecosystem.

**Biology**HSGR: **Life Science**Course # 0600  
CSU/UC: **D**Grade Level(s): 9 10 credits  
NCAA ApprovedPre-Requisites: *None*

This will be an introductory science course for most 9th grade students. Biology promotes an understanding of the living world. Students will gain an understanding of scientific concepts, laboratory skills, and attitudes. The main areas of study are Ecology, Cells, Genetics, Evolution, Classification, Plants, and the Human Body.

**Steam II Physical**HSGR: **Physical Science**Course # 0662  
CSU/UC: **D**Grade Level(s): 10-12 10 credits  
NCAA ApprovedPre-Requisites: *Successful completion of STEAM I Life or Biology*

This class asks students to consider and design solutions for living on Mars (or living better on Earth) through chemistry: how should food be grown; how should water be conserved and cycled as well as tested and treated for human consumption and food growth; how should products be engineered with limited supplies; and how should travel and communication occur? Through multiple scientific investigations, artistic expression, and engineering projects using technology and mathematical calculations, students develop an understanding of the properties of physical and natural systems and how scientific inquiry and engineering can help solve human problems. Finally, students explore the role and relevance of chemistry in meeting current human and environmental challenges through applied concepts. This course is aligned with the practices of science and engineering, common core literacy standards and NGSS standards.

**Chemistry I**HSGR: **Physical Science**Course # 0641  
CSU/UC: **D**Grade Level(s): 10-12 10 credits  
NCAA ApprovedPre-Requisites: *Successful completion of STEAM I Life OR Biology OR STEAM II Chemistry AND completion or concurrent enrollment in Math II*

Chemistry is a college preparatory, inquiry-based course that examines matter and the changes it undergoes. This survey course is designed for science-minded students who are interested in exploring the chemistry of everyday life. This course also creates a strong foundation for students who wish to pursue higher-level coursework. Experiments and hands-on activities are used to introduce concepts including the structure of atoms and chemical compounds; the relationships among the elements on the periodic table; chemical and physical transformations; and the measurement and calculations of chemical quantities. Students will have the opportunity to apply their math skills. Students who complete this course will develop an understanding of the interconnections among the sciences, technology, society, and the environment. This course is aligned with the practices of science and engineering, common core literacy standards and NGSS standards.

**Environmental Engineering**HSGR: **Integrated Science**Course # 0645  
CSU/UC: **D**Grade Level(s): 10-12 10 credits  
**DE** NCAA ApprovedPre-Requisites: *Successful completion of two D-level science courses (does not include STEAM Integrated)*

This 3rd year science course offers dual enrollment credit for LTCC's Environmental Science EVS101 and EVS101L Lab, and follows the AP Environmental Science curriculum, including: introducing students to Earth processes, environmental issues, human interactions with the environment, and the role of science. Topics include ecological principles, biodiversity, climate change, energy, natural resource management, pollution, and conservation, using the lens of sustainability for the environment, equity, and economic development. Engineering concepts are explored as they relate to emerging engineering technologies for climate solutions in energy, food, transportation, building materials, and land use sectors. As a CTE class, students will also interact with professionals in Tahoe working in these fields, and apply their growing knowledge to activities, experiments, and projects.

**DE: Students can to earn 5.0 units of college credit through LTCC transferrable to CSU systems.**

**Chemistry II Honors**HSGR: **Physical Science**Course # 0642  
CSU/UC: **D** **5.0 Grading Scale**Grade Level(s): 11-12 10 credits  
NCAA ApprovedPre-Requisites: *Completion of Chemistry I with a grade of "B" or better & completion or concurrent enrollment in HS Math III*

Chemistry II Honors is a rigorous, advanced Chemistry course designed to prepare students for college-level chemistry. The class emphasizes the concepts of chemistry; mathematical problem-solving skills applied to chemistry problems; critical thinking skills utilized in class and in written assignments; and extensive hands-on laboratory experiences. This course is particularly beneficial for students who intend to continue their education beyond high school and pursue majors in science, medicine or the allied health fields.

**Physics**

Course # 0607

Grade Level(s):11-12

10 credits

HSGR: **Physical Science**CSU/UC: **D**

NCAA Approved

Pre-Requisites: *Completion or concurrent enrollment in Math III AND completion of STEAM I Life with a grade of "B" or better OR completion of Chemistry I with a grade of "C" or better*

Physics is designed for students pursuing a science or engineering major in college and/or a career in a technical field. Technical careers such as electronics, media, health services, and computer science require an understanding of physics. Physics is a comprehensive introductory level physics course. It is built around a conceptual and mathematical framework of contemporary physics and shows how theory dictates and illuminates experimentation. Laboratory work is used to reinforce the theory and illustrate practical applications of physics.

**Human Anatomy & Physiology**

Course # 0636

Grade Level(s):11-12

10 credits

HSGR: **Life Science**CSU/UC: **D**

NCAA Approved

Pre-Requisites: *Completion of STEAM II or Chemistry I with a grade of "B" or better and concurrent enrollment in Math II is recommended*

Human Anatomy and Physiology explores the systems comprising the human body by emphasizing physiological mechanisms and a thorough understanding of how anatomical structure fits function to provide an integrated view of the human body. This is a rigorous third year science course recommended for those students pursuing a college major in the biological sciences or health care field. This course has a substantial laboratory component, including a cat dissection. It is a college preparatory class with an emphasis on hands-on learning, labs, and critical thinking.

**AP Biology**

Course # 0610

Grade Level(s):11-12

10 credits

HSGR: **Life Science**CSU/UC: **D****5.0 Grading Scale**

NCAA Approved

Pre-Requisites: *Completion of STEAM I Life and Chemistry I with a grade of "B" or better and concurrent enrollment in HS Math II or Teacher recommendation.*

The Advanced Placement Biology course is designed to introduce students to concepts which will lead to their understanding of life on earth from a molecular and cellular level up to ecosystem relationships. Students will study biological chemistry, cells, energy transformations, molecular genetics and evolution, plants, animals, taxonomy, and ecology. Students will perform a series of labs to reinforce all concepts. Students may earn college credit by passing the College Board AP exam given in May of each year.

**AP Environmental Science**

Course # 0619

Grade Level(s):11-12

10 credits

HSGR: **Physical Science**CSU/UC: **D****5.0 Grading Scale**

NCAA Approved

Pre-Requisites: *Completion of Biology with a grade of "C" or better AND completion Chemistry I with a grade of "C" or better. Sophomore students must be enrolled concurrently in Chemistry I*  
*Instructor's approval this course will be offered every other school year*

AP Environmental Science will provide students with scientific principles, concepts and methods required to understand the interrelationships of the natural world. Students will identify and analyze environmental problems both natural and human made. Environmental science is interdisciplinary; it embraces a wide variety of topics with course emphasis in the Biological and Earth Sciences. Students may earn college credit by passing the College Board AP exam given in May of each year.



## World Geography

HSGR: **Geography**

Pre-Requisites: *None*

A focus on current events, global concerns, and issues directs and sometimes revises the curriculum semester to semester. Population issues, environmental threats and issues, nationalism, terrorism etc. are just a few of the topics reviewed in this course. This course also teaches the physical and political geography of the following cultural regions of the world: Anglo American; Latin America; Africa; Europe; Middle East; and Asia (including Australia).

Course # 0489

Grade Level(s):9

10 credits

CSU/UC: **A**

NCAA Approved

## World Geography Spanish

HSGR: **Geography**

Pre-Requisites: *Must be student of TWBI Program*

This course will follow the same curriculum as World Geography, but will be delivered in the Spanish language for students of the LTUSD Two-Way Bilingual Immersion program.

Course # 0489S

Grade Level(s):9

10 credits

CSU/UC: **A**

NCAA Approved

## World History

HSGR: **World History**

Pre-Requisites: *None*

Utilizing a highly interactive delivery approach to learning, students participate in lectures, discussions, group and individual projects, simulations, etc. to study modern World History. Emphasis is on Western European traditions that have greatly influenced American culture, politics, and economics. Other regions surveyed could include Latin America, Africa, the Middle East, and Asia. (This course will also be offered in Spanish for students who are fluent in the language).

Course # 0408

Grade Level(s):10

10 credits

CSU/UC: **A**

NCAA Approved

## World History Spanish

HSGR: **World History**

Pre-Requisites: *Must be student of TWBI Program*

This course will follow the same curriculum as World History, but will be delivered in the Spanish language for students of the LTUSD Two-Way Bilingual Immersion program.

Course # 0408S

Grade Level(s):10

10 credits

CSU/UC: **A**

NCAA Approved

## United States History

HSGR: **US History**

Pre-Requisites: *None*

United States History covers American history from the Civil War era to the present. Topic covered will include information and events surrounding the impact of the civil war on society, the growth of the federal government beginning in the late 19th century, how the U.S. became a superpower, growth of diversity in population during the 20th century, women's suffrage, WWI, the Great Depression, WWII, the Cold War, and contemporary American society. This course will focus on the content and skills necessary for historical learning and analysis of our nation's rich history.

Course # 0407

Grade Level(s):11

10 credits

CSU/UC: **A**

NCAA Approved

## United States History Honors

HSGR: **US History**

Pre-Requisites: *Completion of World History*

United States History is a survey course covering American history from the Pre-Columbian period to the present. The class is taught in proximate accordance of the AP U.S. History content and curriculum framework provided by the College Board should you wish to take the exam in May. This is not recommended unless you're completing the work associated with the Honors Program Supplement. The course of study focuses on the content and skills necessary for historical learning and analysis of our nation's rich history. You will leave this class with a deep understanding of America's past and how it connects to our present experiences.

Course # 0430

Grade Level(s):11

10 credits

CSU/UC: **A** **5.0 Grading Scale**

NCAA Approved

## Civics

HSGR: **Civics**

Pre-Requisites: *None*

The objective of Civics is to help the student understand all levels of American Government from the local level through the country, state, and federal levels, and to help the student develop the skills of inquiry and evaluation of social processes necessary for participating citizenship.

Course # 0402

Grade Level(s):12

5 credits

CSU/UC: **A**

NCAA Approved



## SOCIAL SCIENCE

### American Government Honors

Course # 0470 Grade Level(s):12 5 credits  
 HSGR: **Civics** CSU/UC: **A** **5.0 Grading Scale** **NCAA Approved**  
 Pre-Requisites: *Completion US History*

U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. You will leave this course equipped to participate as a Constitutionally literate citizen of the United States!

### Economics

Course # 0403 Grade Level(s):12 5 credits  
 HSGR: **Economics** CSU/UC: **G** **NCAA Approved**  
 Pre-Requisites: *None*

Economics is the study of how finite resources are used to satisfy unlimited human wants. Most economic issues arise from the fact that there are limited amounts of desired resources and goods. Economists are concerned with how goods and services, which consumers demand, get sufficiently produced and justly distributed (i.e. too many people sharing too few resources).

### Psychology

Course # 0406 Grade Level(s):10-12 10 credits  
 HSGR: **Elective** CSU/UC: **G** **NCAA Approved**  
 Pre-Requisites: *None*

This course is an introductory course in the study of psychology with the objective of assisting the student in understanding himself and others. Specifically, communication, biological basis of behavior, learning, memory, human growth and development, motivation and emotion, sensation and perception, status of consciousness, personality, abnormal behavior, and therapy will be studied.

### Sports Psychology

Course # 0416 Grade Level(s):10-12 10 credits  
 HSGR: **Elective** CSU/UC: **G**  
 Pre-Requisites: *None*

Sports Psychology is designed to introduce the student to the field of sport and exercise psychology by providing a broad overview of the major topics in the sports psychology field. This class explores various psychological theories and research related to sport and exercise. Psychological theories and research behavior paired with success in the academic arena are integrated throughout the course. The course explores such topics as personality, competition, self-confidence, exercise and fitness, importance of recovery, motivation, goal setting, school/sports/family balance, attitude, relaxation, focus, character development, leadership, coach/athlete relationship, anxiety control, sportsmanship, and burnout.

### College Psychology 101

Course # 0466 Grade Level(s):10-12 10 credits  
 HSGR: **Elective** CSU/UC: **G\*** **5.0 Grading Scale** **DE** **NCAA Approved**  
 Pre-Requisites: *Overall GPA of 3.0 and counselor recommendation; English 101 or equivalent*

This course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings. It is an introduction to the theories and methodological approaches in psychology. The subject matter will include such topics as learning, memory, sensation, perception, cognition, social behavior, personality, motivation, emotion, human development, abnormal behavior and physiological bases of behavior.

**DE: Students can to earn 4.0 units of college credit through LTCC transferrable to CSU or UC systems**

**\*A-G: This course fulfills a-g requirements when you submit your transcripts/coursework via LTCC**

### Philosophy

Course # 0410 Grade Level(s):11-12 10 credits  
 HSGR: **Elective** CSU/UC: **G**  
 Pre-Requisites: *None*

Philosophy is a course designed to give an introduction to this forerunner of all the sciences. Questions that have long concerned humankind will be discussed such as the meaning of our existence, the nature of reality, knowledge, truth, freedom and more. Ethics, logic, social contract theory, metaphysics, epistemology, and other sub-fields in philosophy will be used to gain perspective on many of life's great questions. An introduction to ancient as well as modern philosophers and their ideas through reading, discussion, and writing will be a mainstay of the course.

## MISCELLANEOUS COURSES

### Health

Course # 1103

Grade Level(s): 9

5 credits

HSGR: **Health**

CSU/UC: **n/a**

Pre-Requisites: *None*

This course provides information regarding physical fitness and nutrition, weight management and eating disorders, mental and emotional health, building self-esteem, managing stress, suicide prevention, decision-making skills, goal setting, use, misuse, and abuse of legal and illegal drugs, communication, reproductive anatomy, pregnancy, childbirth, teen-parenting and pregnancy options, relationships, responsible sexual decision making, consequences of irresponsible sexual decision making, preventing and dealing with abuse and violence, sexually transmitted diseases, and AIDS education

THIS COURSE IS REQUIRED FOR HIGH SCHOOL GRADUATION REQUIREMENTS

### CCC 10 Year Plan

Course # 1720

Grade Level(s): 9

5 credits

HSGR: **Elective**

CSU/UC: **n/a**

**DE**

Pre-Requisites: *None*

This is a Career and Life Planning Course that helps students make the connection between expectations, effort and success. All 9th grade students will have this class to help them develop a vision of a productive, self-sufficient future by becoming career focused. This planning is the key to success in both secondary and post-secondary settings. The Career Choices curriculum will guide students through numerous student-centered exercises. Leading them through a process that culminates in the development of a personalized career inclusive 10 year education plan.

DE: Students can to earn 5 units of college credit through LTCC transferrable to CSU systems

### ASB Leadership

Course # 1308

Grade Level(s): 9-12

10 credits

HSGR: **Elective**

CSU/UC: **n/a**

Pre-Requisites: *None*

ASB develops leadership and responsibility in students and promotes school spirit and student morale. The Leadership course is a period dedicated to the student government of L.A. Leadership Academy. The class is structured to provide working time for the preparation and creation of student body events.

### Peer Assistant Mentor

Course # 1388

Grade Level(s): 9-12

10 credits

HSGR: **Elective**

CSU/UC: **n/a**

Pre-Requisites: *None*

Students will work closely with the teachers and special aides to provide assistance to our severely handicap students. This is an elective class for mainstream students who have an interest in helping disadvantaged peers.

**AVID I**

Course # 1345 Grade Level(s): 9 10 credits

 HSGR: **Elective** CSU/UC: **n/a**

 Pre-Requisites: *9<sup>th</sup> grade students with a 2.0-3.5 GPA who have the desire and determination to succeed in College preparatory curriculum, Application, Interview and instructor approval required.*

AVID is a four-year series of elective courses designed for students who desire structured support for college preparation and admissions. AVID I focus is on foundational learning skills necessary for college preparatory curriculum. Writing inquiry, collaboration and reading skills are developed along with binder organization, time management and goal setting. Tutorials sessions are built into the curriculum and are supported by college bound student tutors.

**AVID II**

Course # 1365 Grade Level(s): 10 10 credits

 HSGR: **Elective** CSU/UC: **n/a**

 Pre-Requisites: *10<sup>th</sup> grade students with a 2.0-3.5 GPA who have the desire and determination to succeed in College preparatory curriculum, Application, Interview and instructor approval required.*

AVID is a four-year series of elective courses designed for students who desire structured support for college preparation and admissions. AVID I focus is on foundational learning skills necessary for college preparatory curriculum. Writing inquiry, collaboration and reading skills are developed along with binder organization, time management and goal setting. Tutorials sessions are built into the curriculum and are supported by college bound student tutors.

**AVID III**

Course # 1375 Grade Level(s): 11 10 credits

 HSGR: **Elective** CSU/UC: **n/a**

 Pre-Requisites: *11<sup>th</sup> grade students with a 2.0-3.5 GPA who have the desire and determination to succeed in College preparatory curriculum, Application, Interview and instructor approval required.*

Enrollment is limited to 11<sup>th</sup> grade students who have completed AVID II, maintained a 2.0 GPA and continue to have a desire and determination to succeed in college-preparatory curriculum. If space is available students meeting the above criteria may enter with interview and instructor approval. AVID is a four-year series of elective courses designed for students who desire structured support for college preparation and admission. AVID III students will prepare for SAT and ACT, work diligently on research and writing skills, as well as take advantage of opportunities to learn more about college and preparation for senior year decisions. Collaborative learning and college bound student tutorials continue to be emphasized.

**AVID Senior Seminar**

Course # 1385 Grade Level(s): 12 10 credits

 HSGR: **Elective** CSU/UC: **G**

 Pre-Requisites: *Previous enrollment in AVID lower-level courses for three terms. Additionally, student must be enrolled in at least one honors or Advanced Placement course.*

The AVID Senior Seminar is the culmination of a student's terms in the AVID program. The course involves substantial critical reading and writing, and participating, as well as conducting regularly scheduled Socratic Seminars. The AVID students will receive assistance and guidance in applying for college, researching financial aid and housing, registering for entrance and placement exams, preparing for Senior Project, and preparing for external examinations in the spring. The AVID Senior Seminar is divided into four quarters of emphasis, leading to the student's acceptance at a four-term college or university. The course is structured into quarters including: Quarter One-Gaining Admission; Quarter Two-Becoming a college student; Quarter Three-Placement and External Exam Preparation; Quarter Four-Selecting a Major and Career Emphasis.

**AVID Tutor**

Course # 1346 Grade Level(s): 10-12 10 credits

 HSGR: **Elective** CSU/UC: **n/a**

 Pre-Requisites: *By teacher recommendation*  
 Course Description Coming Soon!

# VISUAL AND PERFORMING ARTS (VAPA)

## Art & Design I

Course # 0911

Grade Level(s): 9-12

10 credits

HSGR: **VAPA/Elective**

CSU/UC: **F**

Pre-Requisites: *None*

Art I is an introduction into the fundamentals of drawing, painting, ceramics, art appreciation, art history, and aesthetic judgment. Projects in the class will emphasize the elements of art and principles of design in a variety of visual media. Visual art terminology is learned and used in the critique of works of art. Connections are made throughout the course to cultural heritage in art, and to how art is influenced by historical, social, political, economic and technological events.

## Art & Design II

Course # 0912

Grade Level(s): 10-12

10 credits

HSGR: **VAPA/Elective**

CSU/UC: **F**

Pre-Requisites: *Excellence in completion of Art I, and recommendation of instructor.*

Art II continues to build on skills introduced in Art I. Additional topics in drawing, painting, calligraphy, layout, graphic arts, photography, video, computer arts, ceramics and sculpture are explored. Class projects continue to emphasize the elements of art and principles of design. Visual art terminology continues to build and is used to critique works of art. Connections are made throughout the course to explore cultural heritage in art and how art is influenced by historic, social, political, economic and technological events. The class analyzes and assesses works of art according to the elements of art, principles of design, and aesthetic qualities.

## Art & Design III

Course # 0913

Grade Level(s): 11-12

10 credits

HSGR: **VAPA/Elective**

CSU/UC: **F**

Pre-Requisites: *Excellence in completion of Art I, Art II, and recommendation of instructor.*

Art III provides an opportunity for talented art students to have art experiences for three and four terms. This is for only the most motivated art student who can work independently on self-directed topics. Students specify their own projects based on their interests in art. They must identify topics in writing and independently do historical research, gather materials, establish procedures and make written reports. Goals to be achieved are agreed upon by the student and the instructor. Final presentations are critiqued and a portfolio of the student's work is created and maintained for evaluation.

## CTE VAPA Courses:

See CTE: Arts, Media & Entertainment for course descriptions on courses below:

CTE Digital Photo I

CTE Digital Media Arts I

CTE TV Production

CTE Digital Photo II

CTE Graphic Design & Print I

CTE Broadcast Entertainment I

CTE Digital Photo III

CTE Graphic Design & Print II

CTE Broadcast Entertainment II

## Beginning Guitar

Course # 1006

Grade Level(s): 9-12

10 credits

HSGR: **VAPA/Elective**

CSU/UC: **n/a**

Pre-Requisites: *None*

This class is an introduction to the study of musical instruments using the guitar. The skills of reading and playing music will be learned through this elective course.

## Drumline

Course # 1035

Grade Level(s): 9-12

10 credits

HSGR: **VAPA/Elective**

CSU/UC: **F**

Pre-Requisites: *None*

Students in this class will learn techniques of percussion instruments and performance in a percussion only classroom setting focusing on technique and performance and proper tone production. They will utilize music from various genres and time periods including indigenous cultural percussion music to present day contemporary percussion concertos. Percussion Ensemble has evolved from standard symphonic accompaniment into a vital stand-alone performance opportunity in solo, chamber, small ensemble and large ensemble settings. This course is an introductory course but may be taken concurrently with other classes such as symphonic band, wind ensemble, and jazz band.

## Advanced Wind Ensemble

Course # 1008 Grade Level(s): 10-12 10 credits

HSGR: VAPA/Elective

CSU/UC: F

Pre-Requisites: *Four terms of experience in playing and reading music for any of these instruments: flute, oboe, English horn, the clarinet family, bassoon, the saxophone family, French horn, trumpet, trombone, baritone (euphonium), tuba, drums, percussion, string bass or electric bass or piano. Students must have instructor permission and audition to enroll.*

This class features students that have two (2) or more terms experience on their instrument. The best of band literature is studied with emphasis on 20<sup>th</sup> century composers. The Advanced Wind Ensemble performs at school concerts, community functions, athletic competitions, intra-school concerts, public gatherings and festivals. Light singing is required for pitch and rhythm exercises.

**Students must be available for concerts, demonstrations, festivals, competitions and additional rehearsals as scheduled.**

## String Orchestra

Course # 1017 Grade Level(s): 9-12 10 credits

HSGR: VAPA/Elective

CSU/UC: F

Pre-Requisites: *Two terms of experience in playing and reading music for any of these instruments: violin, viola, cello, string bass or piano.*

This class features students that have two (2) or more terms experience on their instrument. The best of orchestra literature is studied with emphasis on 18<sup>th</sup> and 19<sup>th</sup> century composers. The String Orchestra performs at school concerts, community functions, intra-school concerts, public gatherings and festivals. Light singing is required for pitch and rhythm exercises.

**Students must be available for concerts, demonstrations, festivals, competitions and additional rehearsals as scheduled.**

## Jazz Band

Course # 1004 Grade Level(s): 9-12 10 credits

HSGR: VAPA/Elective

CSU/UC: F

Pre-Requisites: *Two terms of experience in playing and reading music for any of these instruments: flute, oboe, English horn, the clarinet family, bassoon, the saxophone family, French horn, trumpet, trombone, baritone (euphonium), tuba, drums, percussion, string bass, electric bass or piano.*

This class features students who have been in music for quite some time and focuses on American Jazz music from the 20<sup>th</sup> century to present day music. The jazz band plays gigs for the school-and awesome personality is required.

**Students must be available for concerts, demonstrations, festivals, competitions and additional rehearsals as scheduled.**

## Symphonic Band

Course # 1008 Grade Level(s): 9-12 10 credits

HSGR: VAPA/Elective

CSU/UC: F

Pre-Requisites: *Two terms of experience in playing and reading music for any of these instruments: flute, oboe, English horn, the clarinet family, bassoon, the saxophone family, French horn, trumpet, trombone, baritone (euphonium), tuba, drums, percussion, string bass, electric bass or piano.*

This class features students that have two (2) or more terms experience on their instrument. The best of band literature is studied with emphasis on 20<sup>th</sup> century composers. The Symphonic Band performs at school concerts, community functions, athletic competitions, intra-school concerts, public gatherings and festivals. Light singing is required for pitch and rhythm exercises.

**Students must be available for concerts, demonstrations, festivals, competitions and additional rehearsals as scheduled.**

**Concepts of Acting**

Course # 1022 Grade Level(s): 9-12 10 credits

HSGR: VAPA/Elective

CSU/UC: F

Pre-Requisites: None

This course is designed to give an overall view of the theatre, fundamentals of acting, stage movement, vocal techniques, and the history of theatre will be taught along with fundamentals of stagecraft, including: costuming, lighting and scenery. Students will use improvisation, mime, theatre games, art and puppetry work, character readings and scene performances to demonstrate their proficiency. In addition, careers in the performing arts field will be investigated along with connections to other fine and performing arts disciplines.

**Students are required to attend selected community and school performances for the purposes of composing theatre critiques and reports.**

**Musical Theater and Dance**

Course # 1026 Grade Level(s): 9-12 10 credits

HSGR: VAPA/Elective

CSU/UC: F

Pre-Requisites: None

A beginning level, instructional dance class with emphasis on ballet, tap, jazz and lyrical technique. This class will be a practicum in which the student will learn formal dance basics as well as the historical basis for both folk and modern dance forms. The class will culminate in a small dance recital. Students may need to purchase ballet, jazz and or tap shoes to participate in this course.

**Theater and Film**

Course # 1021 Grade Level(s): 9-12 10 credits

HSGR: VAPA/Elective

CSU/UC: F

Pre-Requisites: None

This course is a beginning theatre course designed to give the student an overview of both live theatre and film. It will also give students the ability to compare and contrast the two mediums. The course will focus on acting and performance techniques, as well as the visual and production techniques of both art forms. The history of theatre and film and the use of dramatic literature are fundamental to this class. Students will be expected to critique films and plays for production values and technical attributes.

**Students are required to attend community and school performances and films for the purposes of producing play/film reports.**

**Intermediate Drama**

Course # 1003 Grade Level(s): 10-12 10 credits

HSGR: VAPA/Elective

CSU/UC: F

Pre-Requisites: Successful completion of Concepts of Acting or Theater and Film or audition with Instructor.

This course is designed to give an overall view of the theatre with a focus on acting and performance techniques. Included in the class will be instruction in stage movement, vocal techniques, and the fundamentals of stagecraft. The class will build upon experiences in the Concepts of Acting Class to help students refine their scene work. The class will also write and perform a one-act play, as well as perform in one acts of major playwrights

**Students are required to attend community and school performances and films for the purposes of producing play reports. Additionally, they are asked to perform skits at school functions.**

**Advanced Acting & Directing**

Course # 1024 Grade Level(s): 11-12 10 credits

HSGR: VAPA/Elective

CSU/UC: F

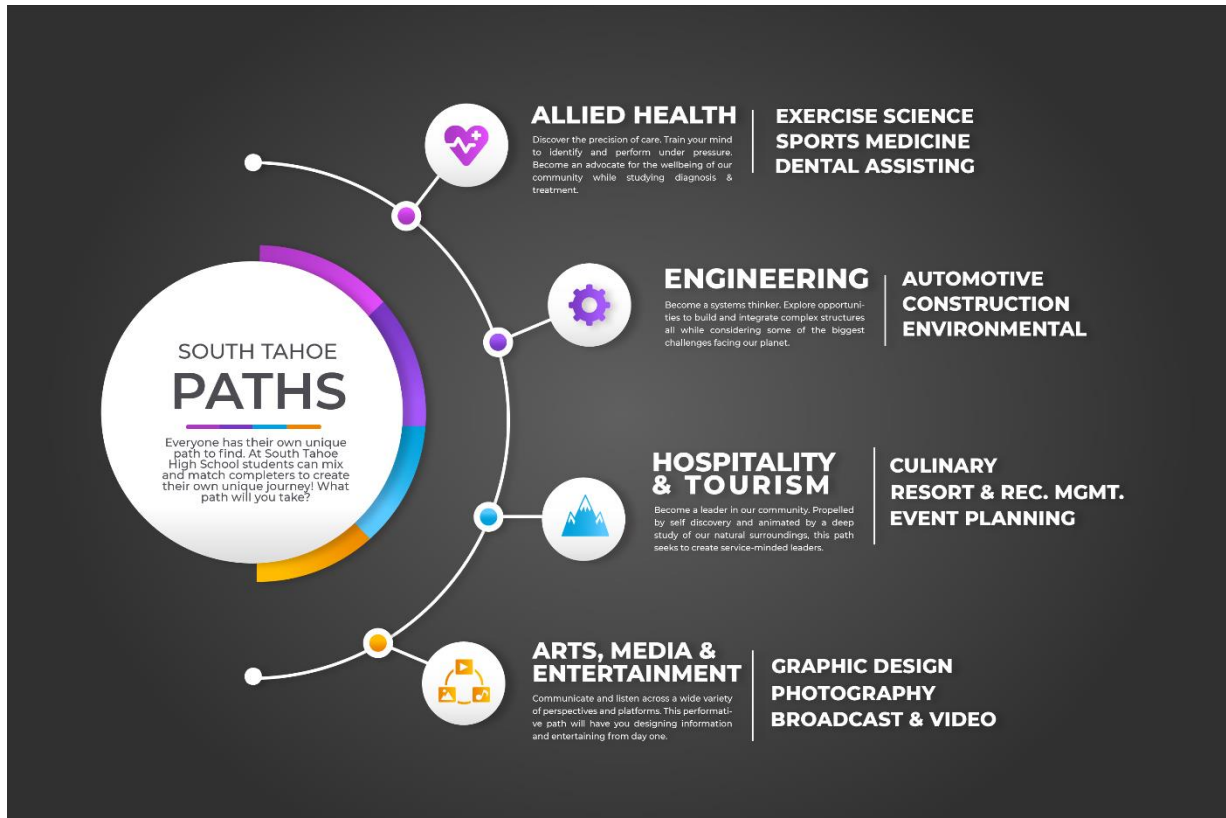
Pre-Requisites: Successful completion of Intermediate Acting or Instructor permission

Advanced Acting and Television Production will give the advanced drama student a solid working understanding of acting techniques, performance techniques and advanced scene work. Through varied uses of dramatic literature, the student will refine skills and concepts learned in Intermediate Acting. Students will also prepare and refine scenes and monologues appropriate for future use in both amateur and professional auditions. The class will also participate in a play project to be performed before the public. In the second semester of the class, the students, in conjunction with Viking Television, will learn techniques of television performance and production.

**Students are required to attend community and school performances and films for the purposes of producing play reports. Additionally, they are asked to perform skits at school functions.**

## CAREER & TECHNICAL EDUCATION (CTE)

South Tahoe High School's Career & Technical Education program's mission is to engage high school students in learning opportunities that lead to acquiring career training and technical skills essential for business and industry employment. A CTE Pathway is a sequence of courses taken in a specific Industry Sector that connects a student's interests to their College and Career goals. The Pathway culminates in a Capstone course, which provides the student an opportunity to apply their learning from the previous courses. CTE Pathways deliver relevant and rigorous academic and technical content and provide a student the opportunity to take classes most relevant to their career interests. Students acquire a depth of knowledge and skill connected to specific post-secondary programs, which lead to a certificate or degree and/or career. STHS currently offers 4 CTE Pathways for students to explore.





## CTE: Allied Health

STHS Allied Health Pathway provides college preparation & career opportunities in multiple allied healthcare, dental, fitness and exercise fields.

➔ **Dental Assisting:** STHS Dental Assisting program's mission is to prepare students for employment by providing quality patient care and advanced educational curriculum opportunities in a variety of careers in the dental profession.

### CTE Allied Health Dental I

Course # 0843 Grade Level(s): 10-12 10 credits

HSGR: **Elective**

CSU/UC: **n/a**

**DE**

Pre-Requisites: *None*

Students will learn the skills necessary to begin their career as an entry-level, back office dental assistant. Students cover an introduction to dental anatomy and microbiology.

E: Students can to earn 7.25 units of college credit through LTCC transferrable to CSU systems

### CTE Allied Health Dental II

Course # 0844 Grade Level(s): 11-12 10 credits

HSGR: **Elective**

CSU/UC: **n/a**

**DE**

Pre-Requisites: *Must be 16 years or older and completed CTE AH Dental I*

Students will continue to learn dental assisting skills to move into an advanced career in the medical/dental field including an introduction to radiology with students taking x-rays on dental manikins, learning back office equipment maintenance & advanced dental care

DE: Students can to earn 8.25 units of college credit through LTCC transferrable to CSU systems

### CTE Allied Health Dental III

Course # 0845 Grade Level(s): 11-12 10 credits

HSGR: **Elective**

CSU/UC: **n/a**

**DE**

Pre-Requisites: *Must be 16 years or older and completed CTE AH Dental II*

This course prepares students for positions as dental assistants by improving their basic & advanced assisting procedures and radiology techniques. The focus in this course is on acquiring advanced dental assisting skills through externship placement and lab practice. Students will take X-rays on humans, practice and perfect their chairside skills in an actual dentist office and will meet with the instructor on a weekly basis for additional skill practice. DE: Students can to earn 5.5 units of college credit through LTCC transferrable to CSU systems

➔ **Exercise Science:** STHS Exercise Science program's mission is to provide academic & practical skills for students considering careers in the fitness industry including kinesiology, strength and conditioning, personal training, coaching, sports psychology, and athletic training.

### CTE Exercise Science I

Course # 0225 Grade Level(s): 9-12 10 credits

HSGR: **Elective**

CSU/UC: **n/a**

Pre-Requisites: *None*

In this course, students will learn the basics of exercise technique, personal training, and injury prevention in a weight room setting.

### CTE Exercise Science II

Course # 0228 Grade Level(s): 10-12 10 credits

HSGR: **Elective**

CSU/UC: **n/a**

**DE**

Pre-Requisites: *Completion of Exercise Science I or Sports Medicine I with C or better*

This course is designed to familiarize the student with injury prevention programs, athletic conditioning and strength training. Students receive LTCC dual enrollment and have the opportunity to earn their NSCA- Certified Personal Trainer credential.

DE: Students can to earn 4 units of college credit through LTCC transferrable to CSU systems



→ **Sports Medicine:** STHS Sports Medicine program's mission is to provide academic & practical skills for students considering careers in the medical field including kinesiology, athletic training, emergency medicine, physical therapy, or other medical careers.

## Sports Medicine I

Course # 0221 Grade Level(s): 9-12 10 credits

HSGR: **Elective**

CSU/UC: **n/a**

**DE**

Pre-Requisites: *Suggested completion of Biology or Steam I Life Science*

Students will study human anatomy, medical terminology, exercise fitness, athletic training & emergency medicine in order to have a solid foundational knowledge of injury management.

DE: Students can to earn 4 units of college credit through LTCC transferrable to CSU systems

## Sports Medicine II

Course # 0222 Grade Level(s): 10-12 10 credits

HSGR: **Elective**

CSU/UC: **n/a**

**DE**

Pre-Requisites: *Suggested completion of Sports Medicine I with a C or better*

Intro to Athletic Training & Physical Therapy class with students learning evaluation, treatment, evaluation & management of common injuries and be a student trainer with sports teams.

DE: Students can to earn 8.5 units of college credit through LTCC transferrable to CSU systems

## Sports Medicine III

Course # 0223 Grade Level(s): 11-12 10 credits

HSGR: **Elective**

CSU/UC: **n/a**

**DE**

Pre-Requisites: *Suggested completion of Sports Medicine II with a C or better*

Project based class where students apply their knowledge of kinesiology, nutrition & injury prevention as well as being student trainers with sports teams.

DE: Students can to earn 10.75 units of college credit through LTCC transferrable to CSU systems

## Sports Medicine IV

Course # 0224 Grade Level(s): 11-12 10 credits

HSGR: **Elective**

CSU/UC: **n/a**

Pre-Requisites: *Suggested completion of Sports Medicine III with a C or better*

Six-week Barton Hospital Externship (72 hrs) offered every spring term covering 6 different departments so students get a true medical experience

## CTE: Arts, Media and Entertainment

STHS Arts, Media and Entertainment Pathway provides college preparation & career opportunities in Photography, Graphic Design and Live Broadcast in order to launch careers in media arts.

➔ **Digital Photography:** Digital photography is taught as an art class that teaches the creative use of camera and computer programs for the student to express their ideas and who they are as an individual.

### CTE Digital Photo I

Course # 0916

Grade Level(s): 9-12

10 credits

HSGR: **VAPA/Elective**

CSU/UC: **n/a**

Pre-Requisites: *None*

Students will learn basic digital photography skills and basic computer programs for photography and graphic designs for the purpose of original self-expression.

### CTE Digital Photo II

Course # 0917

Grade Level(s): 10-12

10 credits

HSGR: **VAPA/Elective**

CSU/UC: **n/a**

Pre-Requisites: *Completion of CTE Digital Photo I*

Students will further explore digital camera technology and computer programs for more advanced creative self-expression on individual long term projects.

### CTE Digital Photo III

Course # 0918

Grade Level(s): 11-12

10 credits

HSGR: **VAPA/Elective**

CSU/UC: **n/a**

Pre-Requisites: *Completion of CTE Digital Photo II*

Students will learn career skills and connect to university advanced art photography skills. Individual expression, photography history and creative use of computer technology for graphics and photography.

➔ **Graphic Design:** Students will learn myriad print media design skills so that they can successfully produce analog media items such as magazines, books, and screen printed goods.

### CTE Digital Media Arts

Course # 1020

Grade Level(s): 9-12

10 credits

HSGR: **VAPA/Elective**

CSU/UC: **n/a**

**DE**

Pre-Requisites: *None*

This class lays the foundation for students studying Digital Media Arts. The class includes training in video production, drawing and sketching, the principals of art and design, television/film acting and directing, production, and beginning web and print design. This class operates in a wheel so students are exposed to the content from a variety of perspectives and instructors.

**DE:** Students can to earn 4.0 units of college credit through LTCC transferrable to CSU systems.

### CTE Graphic Design & Print I

Course # 0930

Grade Level(s): 10-12

10 credits

HSGR: **VAPA/Elective**

CSU/UC: **F**

Pre-Requisites: *Completion of CTE Digital Media Arts I or Digital Photography I*

Students will learn how to design creative artwork and develop skills in layout, use of color and composition as needed to create print content and media. Students will develop a strong understanding of the role of design in our culture and explore careers for graphic designers while assembling a portfolio of work for college admissions, internships and jobs.

### CTE Graphic Design & Print II

Course # 0931

Grade Level(s): 11-12

10 credits

HSGR: **VAPA/Elective**

CSU/UC: **F**

Pre-Requisites: *Completion of CTE Graphic Design & Print I*

Students will continue to expand their analog print media design skills and start incorporating entrepreneurship elements so that they have a foundational understanding of how a small business operates within the graphic arts field. Students will create graphic content utilizing advanced skills.

## CTE: Arts, Media and Entertainment

➔ **Broadcast & Entertainment:** Broadcast & Video Production is training the next generation of content creators at STHS! Build your digital skillset and take the reins of live and prerecorded content creation for your fellow students. You'll learn the in-and-out of our advanced studio and field operations all while you learn to capture the perspective and information for our campus community.

### CTE TV Production

Course # 1060 Grade Level(s): 10-12 10 credits

HSGR: **VAPA/Elective** CSU/UC: **n/a**

Pre-Requisites: *Completion of CTE Digital Media Arts I or Digital Photography I*

Students study live television studio production in order to make a daily morning announcement show.

### CTE Broadcast Entertainment I

Course # 1051 Grade Level(s): 10-12 10 credits

HSGR: **VAPA/Elective** CSU/UC: **F\***

Pre-Requisites: *Completion of CTE Digital Media Arts I or Digital Photography I*

Students study live field broadcast production and app design in order to build engaging experiences for a live audience.

CSU/UC: *This course is pending approval for area (f) requirements*

### CTE Broadcast Entertainment II

Course # 1052 Grade Level(s): 11-12 10 credits

HSGR: **VAPA/Elective** CSU/UC: **G\***

Pre-Requisites: *Completion of CTE Broadcast Entertainment I*

Coming in 2022-2023!

Students study live field broadcast production and app design in order to design and execute multiple engaging experiences for a large live audience.

CSU/UC: *This course is pending approval for area (g) requirements*

## CTE: Engineering

STHS Engineering pathway provides college preparation & career opportunities in construction, automotive repair and engineering in order to launch careers where students problem solve and come up with creative solutions to today's problems.

➔ **Automotive Engineering:** Automotive Technology classes allow students the ability to achieve the skills necessary to gain employment in the automotive industry. In addition, students will learn integrity, accountability and to autograph their work with excellence.

### CTE Small Engine Repair

Course # 1230 Grade Level(s): 9-12 10 credits

HSGR: **Elective**

CSU/UC: **n/a**

Pre-Requisites: *None*

Students will study the internal combustion engine, workings and repair including proper and safe tool usage.

### CTE Auto I

Course # 1227 Grade Level(s): 10-12 10 credits

HSGR: **Elective**

CSU/UC: **n/a**

Pre-Requisites: *None*

Auto 1 students will study the automobile and its related systems in order to learn how to perform basic car maintenance and repair.

### CTE Auto II

Course # 1228 Grade Level(s): 11-12 10 credits

HSGR: **Elective**

CSU/UC: **n/a**

Pre-Requisites: *Completion of CTE Auto I*

Auto tech 2 students will study specific mechanical and electronic systems of the automobile to further their knowledge and skills in car maintenance, diagnosis and repair.

➔ **Construction & Engineering:** Construction & Engineering classes teach basic and advanced skills in both Wood Working and Construction industries. The goal is for students to graduate with the skills to enter the construction industry as a career.

### CTE Carpentry Essentials I

Course # 1251 Grade Level(s): 9-12 10 credits

HSGR: **Elective**

CSU/UC: **n/a**

Pre-Requisites: *None*

Students will study basic woodworking skills (safety in the workplace, how to operate and use all machinery and tools) in order to build and complete woodworking projects.

### CTE Construction II

Course # 1237 Grade Level(s): 10-12 10 credits

HSGR: **Elective**

CSU/UC: **n/a**

Pre-Requisites: *Completion of CTE Carpentry Essentials I*

Students will study & develop basic construction skills (basic framing, roofing, plumbing, electrical, etc...) in order to advance to Construction III.

### CTE Construction III

Course # 1238 Grade Level(s): 10-12 10 credits

HSGR: **Elective**

CSU/UC: **n/a**

Pre-Requisites: *Completion of CTE Construction II*

Students will study all aspects of basic construction skills (framing, plumbing, electrical, roofing, etc...) in order to be ready to enter into the construction industry.

➔ **Environmental Engineering:** Environmental Engineering is designed to introduce students to Earth processes, environmental issues, human interactions with the environment, and the role of science. Topics include ecological principles, biodiversity, climate change, sustainability, energy, natural resource management, pollution, and conservation.

### Environmental Engineering

See "Science" for course description and details

## CTE: Hospitality, Tourism & Recreation

STHS Hospitality & Tourism Pathway provides college and career preparation & opportunities in resort and recreational management, culinary arts entry level positions in the hospitality industry.

➔ **Resort & Recreation Management:** STHS Recreation & Resort Management is designed to help develop and practice the knowledge and tasks required for success in the hospitality and tourism industry.

### CTE Resort & Recreation Management I

Course # 0866 Grade Level(s): 9-12 10 credits

HSGR: **Elective**

CSU/UC: **n/a**

Pre-Requisites: *None*

Students gain training in guest services and exploration for careers in the ever-expanding tourism, recreation, culinary and resort management professions locally and world-wide.

### CTE Resort & Recreation Management II

Course # 0867 Grade Level(s): 10-12 10 credits

HSGR: **Elective**

CSU/UC: **n/a**

Pre-Requisites: *Completion of Resort and Rec Management I with C or better*

Students learn leadership and management skills in order to advance in the hospitality and tourism professions in management and professional careers.

➔ **Culinary Arts:** STHS Culinary Arts is dedicated to inspiring students to reach their full potential through an education that emphasizes classic technique along with industry standard expectations

### CTE Culinary Arts I

Course # 1150 Grade Level(s): 10-12 10 credits

HSGR: **Elective**

CSU/UC: **n/a**

Pre-Requisites: *Completion of Resort and Rec Management I*

Students will learn introductory culinary skills and techniques and plan, prepare and present simple foods to provide an entrance to the culinary arts industry.

### CTE Culinary Arts II

Course # 1151 Grade Level(s): 11-12 10 credits

HSGR: **Elective**

CSU/UC: **n/a**

**DE**

Pre-Requisites: *Completion of CTE Culinary Arts I with C or better*

Students will learn about all major food groups in order to prepare vegetarian, vegan, sushi and global cuisines and introduction to baking and pastry making.

**DE: Students can to earn 4.5 units of college credit through LTCC transferrable to CSU systems**

➔ **Event Planning & Leadership:** Coming Soon!

### CTE Event Planning I

Course # 0830 Grade Level(s): 9-12 10 credits

HSGR: **Elective**

CSU/UC: **n/a**

Pre-Requisites: *None*

This course is designed for students interested in learning about this multi-billion-dollar industry. Students are introduced to many facets of event planning including site selection, budgeting, promotion, and catering. Students will organize, plan and evaluate various meetings and events. Examples include, but not limited to, conferences, sporting events, weddings, and workshops. **Students are required to participate in events and activities such as dances, parades, rallies, banquets, school sports, monthly meetings, and other leadership settings**

### CTE Event Planning II

Course # 0832 Grade Level(s): 10-12 10 credits

HSGR: **Elective**

CSU/UC: **n/a**

Pre-Requisites: *Completion of CTE Event Planning I with C or better*

Coming Soon!

## SPECIAL EDUCATION

The program is open to students who have exceptional learning needs and have an active Individualized Educational Plan (IEP). Several special education programs are available in the Lake Tahoe Unified School District for individuals with exceptional learning needs. All students will have the opportunity to replace an elective with academic support provided by special education certified instructors in our Learning Center

### Adaptive Curriculum Core Courses

Adaptive Curriculum adjusts and modifies existing curriculum in general education classrooms according to student needs and the goals set forth by that student's Individualized Education Program (IEP). These courses are designed to meet high school graduation requirements only, and will be scheduled through the collaboration of case carriers and counseling.

Title	Course	Credits	Graduation Subject	Title	Course	Credits	Graduation Subject
AC English I	1440	10	English	AC Math I	1441	10	Math
AC English II	1443	10	English	AC Math II	1444	10	Math
AC English III	1445	10	English	AC Math III	1446	10	Math
AC English IV	1447	10	English	AC Math IV	1448	10	Math
AC Geography	1414	10	Geography	AC Civics	1416	5	Civics
AC US History	1415	10	US History	AC Economics	1422	5	Economics
AC W History	1436	10	World History				

### Adapted PE

Course # 0200

Grade Level(s): 9-12

10 credits

HSGR: **Physical Education**

CSU/UC: **n/a**

Pre-Requisites: *Recommendation by Individual Education Plan team*

Adapted Physical Education provides a range of physical education options including consultation with student making their own modifications with or without support in a regular class, regular Physical Education plus supplemental services, part-time Adapted Physical Education, full-time Adapted Physical Education, individualized Adapted Physical Education. The program is directed toward individual goals. Student goals may be written in the affective, psychomotor and/or cognitive/integrative areas.

### Directed Studies

Course # 1484

Grade Level(s): 9-12

10 credits

HSGR: **Elective**

Pre-Requisites: *Recommendation by Individual Education Plan team*

This class is designed to support a student in all areas of the regular education curriculum. Students with an Individual Education Plans (IEP) will have access to the Learning Center daily. Enrollment is limited to students who qualify for special education services under federal law, commonly known as IDEA. Students enrolled in Direct Study class will have access to small group instruction, led by special education teachers, assistance provided by special education aides, access to on-line computer services and access to needed support services, students are expected to complete homework, review material taught in regular education classes, prepare for tests, and work on selected goals as states in the students Individualized Education Program (IEP). In addition, Directed Study Classes are available in all content areas of the curriculum. Enrollment in subject specific directed study class is based upon IEP mandates. These classes are non-college prep oriented.

### Life Skills/Voc Ed

Course # 1450/1451

Grade Level(s): 9-12

10 credits

HSGR: **Electives**

Pre-Requisites: *Recommendation by Individual Education Plan team*

This course is designed for students with an Individual Education Plan (IEP) in accordance with district, state and federal regulations. The SDC Program is a school-within-a-school program designed for special needs students. The intent of the program is to develop students academically, socially and vocationally to prepare them for life after high school. Students will receive instruction in all the required core academic areas leading to a high school diploma. A non-diploma option is also available for students pending an IEP team decision. In addition, the SDC program works closely with the Career and Technical Education Programs and Workability I to assist in career experience and job readiness skills.

### Social Skills

Course # 1420

Grade Level(s): 9-12

10 credits

HSGR: **Electives**

Pre-Requisites: *Recommendation by Individual Education Plan team*

Course Description Coming Soon!